

SPRING 2024  
WWW.ROE11.ORG

# REGIONAL OFFICE OF EDUCATION #11 PROFESSIONAL DEVELOPMENT NEWSLETTER

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## THE STARLAB IS BACK!

ROE #11 is excited to announce that we have purchased a NEW StarLab Digital Planetarium. This new lab will hold approximately 30-40 people and students will be immersed in a truly unique and interactive experience. Over 50 educators from across the region trained on the new lab in November and we can't wait to see it being used this spring!

## CONNECT WITH US ON SOCIAL MEDIA!

#ROE11

Regional Office of Education #11



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Regional Office of Education #11  
**Kyle Thompson, Ph.D.**  
Regional Superintendent

Registration for professional development is as simple as completing a short Google Form!

1. Go to [www.roe11.org](http://www.roe11.org).
2. Click on PROFESSIONAL DEVELOPMENT.
3. Click on the title of the workshop you wish to attend.
4. Click REGISTER.
5. Complete the Google Form.
6. Confirmation will appear after clicking SUBMIT.
7. Confirmation emails will come a week prior to the event.

Unless otherwise stated, registration for all events close one week prior to the date of the workshop. Register early to guarantee your seat. All events are subject to change.

*This is not a comprehensive list of professional development. Check our website for additional opportunities.*

January



**NURSE PROFESSIONAL NETWORK**  
**PRESENTED BY SBLHC EMT GROUP**  
**WEDNESDAY, JANUARY 10, 2024**  
**4:30 PM - 7:00 PM**

ROE #11 school nurses are invited to an engaging hands-on training from Sarah Bush Lincoln's EMT group on tourniquets, stop the bleed, triage, splinting, and more. School Nurse Supply representative, Vanessa Ramsey, will be providing goodie bags and dinner from La Luna Mexican Restaurant.

**PSAT/SAT PREPARATION**  
**PRESENTED BY DR. CATHLEEN WEBER**  
**THURSDAY, JANUARY 18, 2024**  
**9:00 AM - 11:00 AM**

This professional development will outline essential skills students need to ensure success on the digital PSAT and SAT. Both English Language Arts and mathematics staff will benefit from a deeper understanding about how the SAT/PSAT suite of assessments can inform instruction as well as offer data about potential academic pathways for students. Preparation for the SAT/PSAT should be an ongoing initiative that begins at the start of any high school career. Data from the 8th grade Illinois Assessment of Readiness can serve as a springboard to inspire goals, create a high school schedule, and assess the standards that need to be covered to prepare students for college and career readiness.

**GENERATIVE AI IN THE HIGH SCHOOL CLASSROOM**  
**PRESENTED BY SARAH HILL & ANDY COUGILL**  
**FRIDAY, JANUARY 19, 2024**  
**8:30 AM - 11:30 AM**

Worried about ChatGPT? Join us to learn about the opportunities and challenges of this new learning tool in the classroom. This collaborative session will cover the basics of generative AI, how it can be used to streamline lesson planning, and specific examples of generative AI tools that you can use with your students. Bring an assignment to adapt in a workshop setting.

**MATH PROFESSIONAL LEARNING NETWORK (GRADES 6-12)**  
**FACILITATED BY SHARI BRUYN & JESSICA POPE**  
**FRIDAY, JANUARY 26, 2024**  
**12:30 PM - 2:30 PM**

Join other math educators, grades 6-12, for an afternoon of discussion and learning! Topics to be explored will consist of: SAT prep, digital resources, Pi Day activities, and sharing of other activities.

## **PREPARE TO SAFELY VIEW THE TOTAL SOLAR ECLIPSE WITH STUDENTS**

**PRESENTED BY TERRY SULLIVAN**

**TUESDAY, JANUARY 30, 2024**

**9:00 AM - 11:30 AM**

On April 8, 2024 at 2 pm there will be a Total Eclipse in our region. It will vary from 99 to 100% of the sun eclipsed across ROE#11. This will be a once in a career opportunity. Plan to share with students because it won't be close again until 2045. During this event, we will cover what is really happening, the step-by-step changes in the sun, and how to prepare students to safely observe the eclipse. Participants will receive solar eclipse glasses, UV beads, and build pinhole viewing devices. Mr. Sullivan will also share and discuss curriculum activities for grades PreK to grad school, citizen science activities, and free apps to enhance learning opportunities before, during, and after the event.

## **K-12 PHYSICAL EDUCATION PROFESSIONAL LEARNING GAME DAY!**

**FACILITATED BY KATIE O'DELL**

**WEDNESDAY, JANUARY 31, 2024**

**9:00 AM - 11:30 AM**

**LOCATION: MATTOON YMCA**

Join other K-12 physical education teachers for a game day at the Mattoon YMCA. Educators will bring a lesson to share....and play! This provides great conversation surrounding scaffolding and differentiating the game between grade levels.

February

## **GENERATIVE AI IN THE ENGLISH LANGUAGE ARTS CLASSROOM**

**PRESENTED BY SARAH HILL & ANDY COUGILL**

**FRIDAY, FEBRUARY 2, 2024**

**8:30 AM - 11:30 AM**

Worried about ChatGPT? Join us to learn about the opportunities and challenges of this new learning tool in the ELA classroom. This collaborative session will cover the basics of generative AI, how it can be used to streamline lesson planning, and specific examples of generative AI tools that you can use with your students. Bring an assignment to adapt in a workshop setting.

## **AA #1801 GATHERING EVIDENCE DURING OBSERVATIONS AND CONFERENCING USING THE DANIELSON MODEL**

**PRESENTED BY PATRICK DURLEY**

**MONDAY, FEBRUARY 5, 2024**

**8:30 AM - 3:00 PM**

**\$25.00**

This administrator academy will allow participants to learn effective skills and strategies for using Charlotte Danielson's Frameworks in a summative setting. This academy, in combination with administrator academy 3000, satisfies the teacher evaluator retraining requirement. Please note, this is a RETRAINING.

## **ELA PROFESSIONAL LEARNING COMMUNITY & SCIENCE OF READING**

**PRESENTED BY KELLYN SIRACH & LAUREN BREWER**

**MONDAY, FEBRUARY 12, 2024**

**12:30 PM - 2:30 PM**

Join other ELA educators, grades 6-12, for an afternoon of learning and discussion! We will start with a presentation by Kellyn Sirach from the Illinois SLD Support Project to explore the science of reading and how to integrate practical literacy strategies into subject-specific instruction to meet the diverse needs of adolescent learners. The last hour will be reserved for participants to work with each other, have time to share resources, and collaborate on in-the-moment needs.

## **HOMELESS & TRUANCY TRAINING**

**PRESENTED BY TERESA METZGER & ATTENDANCE STAFF**

**TUESDAY, FEBRUARY 13, 2024**

**8:30 AM - 3:00 PM**

Join us at ROE #11 for a full day of free training on the federal McKinney-Vento law and attendance/truancy procedures. During the morning portion of the training, Teresa will address who would be a McKinney-Vento student, the process following identification, and how you can best assist a student or family who is considered McKinney-Vento.

Have you ever wondered, "What can I do about attendance?" or "I wish my students were at school more often." We have some ideas for you! The afternoon session will focus on ideas that you can implement in your classroom to help with attendance concerns and to create positive conversations with students and families regarding school attendance. There will be some time to work collaboratively to discuss lesson ideas and classroom celebrations with fellow educators.

This PD would be ideal for teachers, counselors, social workers, administrators, and instructional coaches. Presenters also encourage all community agencies who work with and assist families that experience home insecurity and homelessness to send a representative. A one hour break from 11 am to noon will be provided for participants to grab lunch.

## **HOW TO INCORPORATE MEDIA LITERACY INTO YOUR CLASSROOM**

**PRESENTED BY SARAH HILL & ANDY COUGILL**

**FRIDAY, FEBRUARY 16, 2024**

**8:30 AM - 11:30 AM**

Illinois Public Act 102-0055 passed in July 2021, requiring all high schools to teach a unit of media literacy. How can you adapt your current assignments to address this requirement while empowering students with valuable life skills? This session will address evaluating sources, social media algorithms, fake news, misinformation, and more.

## **WORLD LANGUAGE PROFESSIONAL LEARNING COMMUNITY**

**FACILITATED BY JESS LEHMAN**

**FRIDAY, FEBRUARY 23, 2024**

**9:00 AM - 1:00 PM**

Bring ideas and materials to share, along with any issues you are facing in your classroom. Also, we will discuss some uses and implications of AI in the world language classroom. Lunch will be from 12 pm - 1 pm at a local restaurant.

*March*

## **OPTIMIZED WORKFLOW: WORKING SMARTER, NOT LONGER**

**PRESENTED BY TORI HALE**

**WEDNESDAY, MARCH 13, 2024**

**9:00 AM - 11:30 AM**

This session is tailored for educators aiming to refine their task management skills. Tori will present a task management system tailored to the unique challenges teachers face during their workday. This session offers insights into prioritization, workflow batching, and strategies to manage unforeseen tasks that come up throughout the workday. Participants will delve into the art of prioritization, learn how to categorize and rank tasks by urgency and importance, and discuss strategies for creating comprehensive but manageable to-do lists utilizing batching and time estimation techniques. Participants will leave the session with a comprehensive to-do list created for their next day of classroom teaching along with access to online templates that will allow them to implement this task management system immediately.

**AA #3000 ILLINOIS PERFORMANCE EVALUATION RETRAINING: STUDENT GROWTH****PRESENTED BY PAT DURLEY****FRIDAY, MARCH 15, 2024****8:30 AM - 3:00 PM****COST: \$25.00**

When valid and reliable assessment results are used to drive both individual and whole school professional development, schoolwide progress will naturally occur. On-going and supportive feedback ensures teachers and administrators can work together to support a culture of learning and nurture relationships that allow for the development of teachers and students. A catered lunch will be included.

**AA #2000 ILLINOIS PERFORMANCE EVALUATION - INITIAL PRINCIPAL EVALUATION TRAINING****PRESENTED BY PAT DURLEY****FRIDAY, MARCH 15, 2024****8:30 AM - 3:00 PM****COST: \$25.00**

This two-day academy is for educators who are seeking initial training qualification to legally conduct evaluations of principals and/or assistant principals. The training aligns to the Illinois School Code competencies defined by Administrative Code Part 50, Section 50.420 (c). Participants must attend both days (March 15 & March 25) for full credit. A catered lunch will be served both days of the event.

**POSITIVE PARAPROFESSIONAL PARTNERSHIPS****PRESENTED BY STACY MESNARD****THURSDAY, MARCH 21, 2024****4:00 PM - 7:30 PM****\$15.00**

As a retired principal, Stacy Mesnard knows very well the important role that paraprofessionals play in a school. They are doing important work all day long from the classroom to the playground to the cafeteria and everywhere in between. In this workshop you will be provided with practical, useful information to help you become the best paraprofessional you can be in your school. Topics covered will include demonstrating professionalism, building relationships with coworkers, assisting students with disabilities, classroom management, performance of school duties, communicating with students and their parents, and much more. Tips and strategies to help paraprofessionals facilitate small group learning within the classroom, along with some humor, will leave you feeling encouraged in this vital role you play in the school. This workshop is for paraprofessionals working with ages PreK-12. A catered meal will be served to those attending.

**MATH PROFESSIONAL LEARNING COMMUNITY (GRADES 6-12)****FACILITATOR TBD****FRIDAY, MARCH 22, 2024****9:00 AM - 2:00 PM**

Join other math educators, grades 6-12, for a day of discussion and learning! The morning will be spent covering a variety of topics that will be determined at the January meeting. The afternoon will include a guest speaker from the Specific Learning Disability (SLD) Project.

## **AA #1865 PRINCIPAL EVALUATOR COMPETENCY FOR RETRAINING OF PRINCIPAL EVALUATORS**

**PRESENTED BY PAT DURLEY**

**MONDAY, MARCH 25, 2024**

**8:30 AM - 3:00 PM**

**COST: \$25.00**

This administrator academy seeks to improve interrater reliability in the assignment of performance evaluation ratings for principals. Using case studies, participants will collect evidence and use the Illinois Standards for Principal Evaluation to evaluate and rate principal performance. Participants will use data collected from the case studies and compare the data to best practices for evaluating principals and assistant principals. This data will also be analyzed to prepare administrative and school-level professional development plans. In a collaborative and supportive way, participants will prepare a targeted professional development plan that considers past results and contributes to professional and personal growth. This plan will be aligned to the school improvement plan. The instructional environment indicators will be analyzed. The purpose of the professional development plan is to communicate the outcomes and findings in such a manner that the principals and assistant principals set goals for improvement. Participants will analyze their personal biases while making these decisions. Please note this is a RETRAINING.

*April*



**DRONE WORKSHOP**  
**PRESENTED BY BEN SONDEGROTH**  
**FRIDAY, APRIL 5, 2024**  
**MORE DETAILS TO COME SOON!**



### **MATH STRATEGIES FOR SPECIFIC LEARNING DISABILITIES**

**PRESENTED BY THE SLD TEAM**

**MONDAY, APRIL 15, 2024**

**12:30 PM - 2:30 PM**

Participants will learn why students at risk for specific learning disabilities and students identified with specific learning disabilities may struggle with math. The presenter will share evidence-based practices for developing conceptual knowledge and fact fluency.

### **IGNITING RESILIENCE: STRATEGIES TO COMBAT TEACHER BURNOUT**

**PRESENTED BY TORI HALE**

**THURSDAY, APRIL 18, 2024**

**9:00 AM - 11:30 AM**

In this session, we delve deep into the challenges of teacher burnout in an attempt to equip educators with a comprehensive toolkit that will allow them to not only withstand the pressures of their roles but also to thrive within them. We will explore evidence-based strategies, like cultivating resilience, fostering a positive outlook, and building a supportive professional community. Learn how to navigate the emotional landscape of education while maintaining a healthy work-life balance. Our session goes beyond theory, providing practical, actionable takeaways that can be integrated into your daily routine. Walk away armed with the tools and mindset strategies necessary to prevent burnout and ensure sustained professional fulfillment. Your well-being is paramount, and this session is designed to empower you to navigate the challenges of teaching with resilience and passion.



## **DYSGRAPHIA**

**PRESENTED BY JILL ROGERS**

**MONDAY, APRIL 22, 2024**

**12:30 PM - 2:30 PM**

This session will provide a foundational understanding of dysgraphia, a learning disability that impacts a child's writing ability. Participants will gain insights into the various types and symptoms of dysgraphia, allowing for better recognition and differentiation from other learning challenges. The core focus will be on evidence-based strategies and interventions for educators to support individuals with dysgraphia. Attendees will have a comprehensive overview of dysgraphia, enabling them to foster a more inclusive and supportive learning environment for those affected by this learning disability.

## **ENGAGE WITH PLAY**

**PRESENTED BY ALLISON FERGUSON**

**FRIDAY, APRIL 26, 2024**

**8:30 AM - 11:30 AM**

Are you ready to engage students with low prep and lots of fun? Engaging students through games and gamification is a fun and easy process that will increase classroom cohesion and motivate students. Through working on teams, using leaderboards, and playing games, students can become more engaged in their content and the results of their learning. Students of all grade levels and in all content areas can benefit from using game elements in their learning process and have fun while doing it. During this half-day training, teachers will be engaged and resources will be provided for immediate implementation!

## **WELLNESS & SELF CARE OF EDUCATORS**

**PRESENTED BY STACY MESNARD**

**MONDAY, APRIL 29, 2024**

**9:00 AM - 3:00 PM**

**\$15.00**

Instead of just surviving through the stressors of your life, wouldn't you love to begin thriving despite the stressors of your life? This presentation will cover topics such as wellness, positivity, and self-care. Wellness is the act of practicing healthy habits on a daily basis to attain better physical, emotional, and mental health outcomes, so that instead of just surviving, you're thriving. To understand the significance of wellness, it's important to understand how it's linked to health and our attitudes. We will look at wellness surveys to make participants more aware of their own self-care needs, as well as discuss strategies that provide self-care.

**CONGRATULATIONS!**  
**RSAC Scholarship Winners!**

**Charleston CUSD #1, Kansas CUSD #3, and Oakland CUSD #5**

