

BOOK BUZZ

Welcome to the ROE #11 Winter Book Buzz! Educators can earn professional development hours while snuggled up by the fire with a good book. This event will run December 1st through January 3rd and new books will be selected for spring. Educators may choose to do both texts, but the cost of each book study is \$10.00.

To participate:

1. Select and purchase one or more of the books suggested below to read.
2. Go to www.roe11.org to register for your selected text.
3. Choose any 3 activities listed below to show your professional thinking and growth. Make sure to answer in complete sentences and with detail (at least half page).
4. Submit the three activities as a Google Doc with edit access to Katie O'Dell at kodell@roe11.org by 4 pm on Tuesday, January 3rd.

Text Options

- Handle with Care: Managing Difficult Situations in Schools with Dignity and Respect** by Jimmy Casas – 2021 - 8 PDH
- Recalibrate The Culture: Our Why...Our Work...Our Values** by Jimmy Casas - 2022 - 7 PDH Credit
- Culturize: Every Student. Every Day. Whatever It Takes.** by Jimmy Casas - 2017 - 8 PDH Credit
- Live Your Excellence: Bring Your Best Self to School Every Day** by Jimmy Casas - 2020 - 7 PDH Credit
- Lead from Where You Are: Building Intention, Connection, and Direction in Our Schools** by Joe Sanfelippo -2022 – 8 PDH
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- Hacking Leadership: 10 Ways Great Leaders Inspire Learning That Teachers, Students, and Parents Love (Hack Learning)** by Joe Sanfelippo - 2016 - 7 PDH Credit
- The Power of Branding: Telling Your School's Story** by Joe Sanfelippo - 2014 - 4 PDH Credit

Activities (Choose 3)

<p>BEST PRACTICES</p> <p>As you read the text, reflect in detail on your current practice as an educator. How does this content relate to your teaching? What are things you are already doing? What things do you think you need to work on as it related to this content? What are some “best practices” that you have gained from reading this text?</p>	<p>SUPPORT</p> <p>After reading the text, think about what support you will need to help you implement any ideas you’ve gained. What barriers do you see in implementing said processes?</p> <p>Write a detailed response.</p>	<p>CHAPTER ANALYSIS</p> <p>After each chapter, please write down 2 detailed takeaways. A take-away can consist of the following: What did you learn? What “aha” moments developed? How do you think this can help you as an educator? Give the page number in which these takeaways took place.</p>
	<p>STOP & JOT</p> <p>Throughout the text, jot down detailed notes or ideas that spark your thinking from your reading. Please note the page number when referring to the text that sparked your interest.</p>	
<p>YOUR REFLECTION</p> <p>Provide a detailed answer to each of the following questions:</p> <p>Identify what has challenged you when reading this text.</p> <p>Identify what has been reaffirmed.</p> <p>Identify what you will do moving forward.</p>	<p>THE BIGGER PICTURE</p> <p>After reading this text, how could you share this text with others to help them grow: teachers, students, administrators, parents? How can you be a support to others wanting to learn more? What can you do with this new information to show leadership in your school?</p>	<p>IN THE CLASSROOM</p> <p>Think about how you will use the content you just read in your classroom as an educator. Be sure to support this with evidence. What will you do? How will others know you are implementing? What does this look like? How will students react or benefit from this implementation?</p>