

Regional Office of Education #11

Professional Development

Newsletter

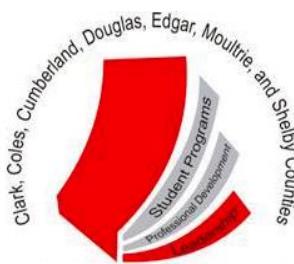
Spring 2022



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Regional Office of Education #11
Services for Learning
730 7th Street, Charleston, IL 61920
8:00 AM—4:30 PM M-F
Telephone: 217-348-0151

Connect with us on
social media!

#ROE11

Regional Office of
Education #11



@ROE_ELEVEN



roe_eleven



REGISTRATION

www.roe11.org

Registration for professional development is as simple as completing a short Google form – no account necessary!

1. Go to www.roe11.org
2. Click on PROFESSIONAL DEVELOPMENT
3. Click on the title of the workshop you wish to attend
4. Click REGISTER
5. Complete the Google Form
6. Confirmation will appear after clicking SUBMIT
7. Confirmation emails will come a week prior to the event

Unless otherwise stated, registration for all events close one-week prior to the date of the workshop so register early to guarantee your seat. All events subject to change.

This is not a comprehensive list of professional development. Please continue to check our website for additional opportunities.

JANUARY

Art Professional Learning Community

Facilitated by Wendy Peters

Friday, January 28th

12:30 pm – 3:00 pm

Cost: FREE

Help! I am going to be out of my classroom, and I need to know what to leave the substitute teacher!

Join other K-12 art educators for a professional learning community as they discuss different projects and lessons to leave for substitute teachers. Please bring all necessary supplies to do the lesson/project.

Elementary Principals Network

Facilitated by Victoria Norton

Monday, January 31st

1:30 pm – 3:00 pm

Cost: FREE

Join other elementary principals for a networking session to discuss a variety of topics. To register for this event, please contact Victoria Norton at vnorton@martinsville.k12.il.us.

FEBRUARY

ROE #11 Attendance Roundtable

Facilitated by ROE #11 Attendance Specialists

Wednesday, February 2nd

1:00 pm – 3:00 pm

Cost: FREE

Building administrators,
secretaries, and counselors
encouraged to attend.

Join our attendance specialists for an afternoon ‘attendance chat’. What is the Illinois definition of truancy? What is an unexcused absence? What is the parent’s responsibility vs. the school’s? During this informational meeting, you will be supplied with answers to these questions and more. This will also serve as a wonderful opportunity to ask specific questions you may have.

Nurse Professional Learning Community

Facilitated by Shari Lankow

Thursday, February 3rd

3:00 pm – 4:00 pm

Cost: FREE

Area school nurses will gather for a ‘check in’. This time will be used to address questions, share ideas, and discuss reporting procedures.

You, the Parent, and the Child with ADHD

Presented by Dana Bivens

Wednesday, February 9th

9:00 am – 2:30 pm

Cost: \$15.00

This workshop shares perspectives from the teacher, the parent, as well as the child on dealing with ADHD. Come and take a look at this disability in a different light and learn some practical steps to take within your classroom to help students with Attention Deficit Hyperactivity Disorder from a special educator of over 25 years and a mom of a child who has ADHD.

SAVE THE DATE!
Regional Institute Day, October 7, 2022
Keynote Speakers: Joe Sanfileppo & Jimmy Casas

Google Level 2 Cohort

Presented by Holly Kelly

February 10th – April 14th

3:15 pm – 4:15 pm

Cost: FREE

Reserve your spot today and join a Google Level 2 cohort! In this cohort, we will break down the Google Educator Level 2 exam into smaller workshops while preparing you to pass the Google Level 2 Certification Exam. Each session will cover different Google apps including: Gmail, Slides, Drawings, Scholar, Books, Google Arts and Culture, Earth and Maps, Sites, Blogger; YouTube, Classroom, Keep and Trends.

Level 2 certification indicates that an educator is able to successfully integrate a wider range of Google for Education tools and other technologies in order to transform teaching practices. Educators who pass the certification test (not included) will be able to advertise their status with a personal certificate and badge. Certification lasts 36 months.

This cohort will meet virtually every Thursday from 3:15 PM – 4:15 PM from February 10th through April 14th. Don't miss this chance to learn, make new friends, and grow professionally as a part of this exciting Google Level 2 cohort! The Cohort will provide a total of 10 PD hours.

Sessions will be recorded and shared with those that registered. However, PD hours can only be provided to those live in the session. The Cohort will meet every Thursday from February 10th through April 14th.

*Anyone is able to take Level 2 without first going through Level 1 as different applications are discussed.

SEL & Student Success: A Step-by-Step Guide for Harnessing SEL Standards to Teach Real Life Skills

Presented by Jim Kestner

Friday, February 11th

8:30 am – 3:00 pm

Cost: \$15.00

Jim Kestner, nationally recognized for his youth character development programs, will present practical, hands-on strategies for implementing Social Emotional Learning (SEL) Standards that help you prepare students for success in the real world through activities and perspectives that won't require you to devote unrealistic amounts of time. The session will provide opportunities for you to identify topics most relevant to your circumstances. Here's a sample of issues we will address:

- * Connecting the SEL Standards to your current curriculum
- * Empowering students to overcome setbacks that threaten their success
- * Equipping students with practical strategies to navigate complex interpersonal interactions
- * Improving students' conflict management skills
- * Teaching real methods for making good decisions
- * Establishing methods for making individual students accountable for group success
- * Teaching perspective taking as a means of enhancing student empathy
- * Identifying perspectives for healthy and unhealthy tolerance
- * Coping with differences that impact opportunity and fairness (appearance, means, ability, status, etc.)
- * Engaging students in meaningful processes for addressing negative behaviors and attitudes

Unless otherwise stated, all workshop cancellations require a 48 hour notice by phone or email to avoid being billed the workshop registration fee.



McKinney Vento Homeless Training

Presented by Teresa Metzger

Thursday, February 17th

9:00 am – 11:00 am OR 12:30 pm – 2:30 pm

Cost: FREE

Come learn about identification of the homeless population in our area, how to best assist your students and families once homeless status is determined, and how to tactfully ask questions to learn about homeless students/families.

Targeted Audience: principals, district liaisons, secretaries, counselors, and any school personnel that would have the need to identify and work with homeless students and their families.



Reserve your seat at least one week in advance of the workshop. Workshop opportunities are often canceled if not enough participants are registered.

School Counselor Roundtable**Presented by Brittany Tierney****Thursday, February 24th****1:00 pm – 2:30 pm****Cost: FREE****www.roe11.org**

Join other K-12 school counselors for a roundtable discussion on a variety of topics including (but not limited too) challenges in response to the COVID-19 pandemic, SAT/PSAT, dual credit, graduation requirements, social-emotional needs, etc.

WORKSHOP SERIES!**Beyond the Pandemic: Instruction and Assessment with Informational Sources in Middle and High School Social Studies and English Language Arts Classrooms****Presented by Dr. Grant Miller****Face to Face & Virtual via Zoom****Cost: \$30.00**

Fall 2021 has been different. Students returning to school have had varying successes and challenges with learning, whether it was remote or in person. Teachers, too, returned to schools with a rich variety of experiences and expectations about their own teaching and learning. These workshops are an opportunity to build upon and support these experiences to create a community of learners who will work with a Social Studies-History Content Area Specialist to build the learning environments necessary to engage the diverse learners entering their classrooms.

Topics will highlight: 1) Assessment and Instruction with Informational Sources 2) Differentiating Instruction with Primary and Secondary Sources 3) Instruction with Media Literacy in the New Illinois Learning Standards and 4) Place-Based Education with Local Resources. With the goal to help educators design flexible and engaging learning environments online and in person, these workshops will utilize extensive examples already available at <https://educatingwiththevidence.siu.edu/> to introduce educators to ways they can increase their curricula's accessibility using the principles of Universal Design for Learning (UDL) with specific attention to free sources from the Library of Congress and technologies that range from GIS mapping to 3D-scanned and printed artifacts from archaeological digs.

Educators will be expected to participate in all 4 events:**Mon., February 28th – Face to Face – 8:30 am – 2:30 pm****Mon., March 14th – Virtual – 3:30 pm – 5:00 pm****Mon., March 28th – Face to Face – 8:30 am – 2:30 pm****Mon., April 11th – Virtual – 3:30 pm – 5:00 pm**

Participants will receive 14 professional development hours and **individualized** help from Dr. Miller.



Would you like to share the amazing activities you are doing in your class? ROE #11 loves to highlight teachers in our region who are creating engaging lessons in the classroom. Contact Katie O'Dell if you are interested in this opportunity.

MARCH**Physical Education Professional Learning Community****Facilitated by Katie O'Dell****Friday, March 4th****12:30 pm – 2:30 pm****Mattoon YMCA****Cost: FREE**

Join physical education educators for a session that will enhance your instruction, drive a culture of collaboration and networking, and promote student learning. During this PLC, educators will bring a lesson to share with their colleagues and share out connections to standards. Educators will work closely with their grade bands to discuss how lessons can be re-designed to meet the needs of their students.

All workshops will be held face to face at the Regional Office of Education #11 unless otherwise stated. We will continue to monitor CDC and IL Department of Public Health guidelines and notify participants of any change in location.



Spring Book Buzz

Facilitated by Katie O'Dell

March 7th – May 2nd

Online via Email

Cost: \$25.00 per text selection

Educators can earn professional development hours while snuggled up with a good book. This event will run March 7th through May 2nd and new books will be selected for the summer edition. Educators may choose to do one or all five!

Text Options

Go See the Principal: True Tales from the School Trenches by Gerry Brooks – 2019 – 4 PDH

Shattering the Perfect Teacher Myth: 6 Truths That Will Help you THRIVE as an Educator by Aaron Hogan – 2017 – 5 PDH

Poor Students, Rich Teaching: Seven High-Impact Mindsets for Students from Poverty (Using Mindsets in the Classroom to Overcome Student Poverty and Adversity) by Eric Jensen – 2019 – 7 PDH

The Burnout Cure: Learning to Love Teaching Again by Chase Mielke – 2019 – 5 PDH

College and Career Readiness Indicator – Tracking and Guidance Training

Presented by Dr. Cathleen Weber

Thursday, March 10th

12:30 pm – 2:30 pm

Cost: \$15.00

Summative designations for Fall 2022 will include the College and Career Readiness Indicator (CCRI) for the high school grade band. The CCRI indicator is comprised of numerous requirements to ensure students are competent for the workforce. This workshop will review the requirements for awarding Distinguished Scholar or College and Career Readiness endorsements. Participants will receive documents to assist in tracking the indicator requirements, and tips on uploading/reviewing data.

Empowering Students to Realize their Academic Potential

Presented by Jim Kestner

Friday, March 11th

8:30 am – 3:00 pm

Cost: \$15.00

We all teach students with wide ranging ability and while we focus much attention on differences, a characteristic many students share is falling short of their academic potential. Nationally recognized for his work with educators and students, Jim Kestner takes a fun and creative approach that equips teachers to empower students by (1) Recognizing the real reasons behind students' lack of performance and (2) Applying strategies that not only improve achievement, but also counter the factors that have stood in students' paths so far. Research-based approaches will help teachers empower students to become self-directed learners who set goals, improve study skills, maximize retention from textbook reading, take effective notes, manage time, organize for success, become better test takers, balance sports, activities, and academics, and tackle large, long-term projects. Teachers and administrators will improve students' academic performance by:

* Relating strategies that empower students to differentiate between roadblocks over which they do and do not have practical ability to overcome;

* Explaining ways to equip students with research-based approaches to improving academic performance; and

* Devising plans that enhance students' intrinsic motivation to pursue their academic potential.

McKinney Vento Homeless Training

Presented by Teresa Metzger

Thursday, March 17th

9:00 am – 11:00 am OR 12:30 pm – 2:30 pm

Cost: FREE

Targeted Audience: principals, district liaisons, secretaries, counselors, and any school personnel that would have the need to identify and work with homeless students and their families.

Math Professional Learning Community

Facilitated by Rachel Banfield, Lindsay Floyd, and Sarah Tomlin

Friday, March 18th

12:30 pm – 2:30 pm

Cost: FREE

Join fellow math educators in grades 6-12 to discuss a variety of topics, including: grading practices, priority learning standards, SAT and state testing. Educators will also be encouraged to bring a lesson they would like to share with the group.

Presented by Dana Bivens

Wednesday, March 23rd

9:00 am – 2:30 pm

Cost: \$15.00

Our littlest learners have so much to learn while at school and oftentimes behaviors get in the way of that! Come to this workshop to hear some classroom friendly ways to help with behaviors for the entire classroom as well as for some of the little guys and gals that need an individual plan as well. This is a great workshop to learn some new strategies and share what is working in your own classroom too!

APRIL

Music Professional Learning Community

Facilitated by Eric Mueller

Friday, April 1st

12:00 pm – 2:30 pm

Cost: FREE

Music educators are continually seeking new ways to better their practice and improve student learning. Join other K-12 music educators for a collaborative community, and become an active participant in both your own learning and that of your students. A variety of topics will be discussed. Bring questions and resources to share.

Youth Mental Health First Aid

Presented by Katy Conder

Monday, April 4th

8:30 am – 3:30 pm

Cost: \$15.00

This course is designed for adults who regularly interact with adolescents, but may also be appropriate for older adolescents (16 and older) so as to encourage youth peer to peer interaction. Anyone who regularly works or interacts with youth – teachers, athletic coaches, mentors, juvenile justice professionals – may find this course content useful. The core Mental Health First Aid course has been successfully offered to a variety of audiences including hospital staff, employers and business leaders, faith communities, law enforcement, and the general public.

The course teaches participants the risk factors and warning signs of a variety of mental health challenges common among adolescents, including anxiety, depression, psychosis, eating disorders, AD/HD, disruptive behavior disorders, and substance use disorder. Participants do not learn to diagnose, nor how to provide any therapy or counseling, but rather learn a core five-step action plan to support an adolescent developing signs and symptoms of mental illness or in an emotional crisis.

Food Service: Communication with Parents Using Social Media

Presented by Mary Liz Wright

Wednesday, April 6th

3:30 pm – 7:00 pm

Cost: \$15.00

Communication is the KEY! Do you find it difficult to communicate with parents? Go where they are....on social media!

Come learn how and why to use social media platforms when communicating with both parents and students and how it can make a difference in your school lunch program.

HOW TO ENTER PROFESSIONAL DEVELOPMENT

1. Log into your ELIS account.
2. Click on “View Your Credentials”
3. Click on “Educator” on the menu bar, then select “Professional Development” from the drop down menu.
4. Select “Click Here to Add Professional Development Hours”.
5. Enter the required information in all fields, then click “Finish” in the bottom right corner.
6. ELIS will redirect you to the main page where you will see all professional development that has been entered. To add additional activities, select “Click Here to Add Professional Development Hours”.



For any questions regarding professional development opportunities, please contact Katie O'Dell at 217-348-0151 or kodell@roe11.org.

Preparing Post-Millennial Students for Leadership

Presented by Jim Kestner

Friday, April 8th

8:30 am – 3:00 pm

Cost: \$15.00

Post-millennial students come to our schools, classrooms, and athletic teams lacking not only skills in leadership, but desire and commitment to lead as well. This entertaining and engaging session begins by examining the characteristics of post-millennial students, then equips teachers, coaches, guidance counselors, and administrators with surprisingly effective and practical ways to transform those characteristics into strategies that attract student leaders, inspire them to lead, and prepare them with skills and knowledge to grow their leadership skills in ways that benefit them and the students and adults with whom they work every day. The session is designed to maximize leadership in student and school organizations, on athletic teams, and in the school and community as a whole. The interactive, hands-on workshop will focus on two important areas: (1) preparing students to act as leaders and (2) equipping students with key skills and knowledge for leading successfully. Those attending will come away with a process they may implement to develop students through integrity, self reflection, long- and short-term goal setting, positive risk taking, coping with and planning for change, individual and group decision-making (including a process for making difficult decisions), commitment, progress monitoring, and sustainability. Teachers, coaches, guidance counselors, and administrators will prepare students as leaders by:

- * Relating a process for identifying and recruiting student leaders;
- * Appraising students' knowledge and skill as leaders;
- * Extending workshop leadership development concepts into attendees' settings to maximize the practical benefits to students, organizations, teams, schools, and communities; and
- * Devising plans to establish leadership development as an ongoing process that becomes more and more effective over time.

AA #1865 Principal Evaluator Competency for Retraining of Principals

Presented by Patrick Durley

Monday, April 25th

8:30 am – 3:30 pm

Cost: \$15.00

This administrative academy seeks to improve interrater reliability in the assignment of performance evaluation ratings for principals. Using case studies, participants will collect evidence and use the Illinois Standards for Principal Evaluation to evaluate and rate principal performance. Participants will use data collected from the case studies and compare the data to best practices for evaluating principals and assistant principals. This data will also be analyzed to prepare administrative and school-level professional development plans. In a collaborative and supportive way, participants will prepare a targeted professional development plan that considers past results and contributes to professional and personal growth. This plan will be aligned to the school improvement plan. The instructional environment indicators will be analyzed. The purpose of the professional development plan is to communicate the outcomes and findings in such a manner that the principals and assistant principals set goals for improvement. Participants will analyze their personal biases while making these decisions.

The Educator's Journey to Self Care: Building A Healthy Culture

Presented by Dr. Lindsay Hall and Dr. Sheila Greenwood

Wednesday, April 27th

9:00 am – 2:00 pm

Cost: \$50.00

Follow this journey to the "whys" and "how's" of self-care and how taking care of yourself can pay huge dividends in your professional and personal life. There hasn't been a more important time in our educational lives than now to dive into and discover ways to get through our own "journeys". Dr. Hall and Dr. Greenwood explain how building trust in relationships, recognizing stressors and how we react to those stressors starts with you. Everyone deserves the best version of themselves. Looking for some suggestions and ideas to create a better YOU? You've come to the right place. Come, relax with a presentation just for you and leave with ideas and the motivation to put them into practice.

MAY

AA #1801

Presented by Patrick Durley

Monday, May 2nd

8:30 am – 3:30 pm

Cost: \$30.00

This course will allow participants to learn effective skills and strategies for using Charlotte Danielson's Frameworks in a summative setting. This academy, in combination with administrator academy 3000, satisfies the teacher evaluator retraining requirement.

AA #3000

Presented by Patrick Durley

Monday, May 9th

8:30 am – 3:30 pm

Cost: \$30.00

When valid and reliable assessment results are used to drive both individual and whole school professional development, school wide progress will naturally occur. On-going and supportive feedback ensures teachers and administrators can work together to support a culture of learning and nurture relationships that allow for the development of teachers and students.

Attention Administrators! Teacher Evaluation Retraining FAQ's

New Administrators:

As of January 1, 2021, all new teacher evaluators will need to complete AA #2001 and any new principal evaluators will need to complete AA #2000.

Teacher & Principal Evaluation Re-Training Candidates:

All teacher and principal evaluators must complete re-training **once** during each renewal cycle.

- For administrators only evaluating teachers, they must complete: one of the following academies: AA #1448, AA #1451, AA #1452, or AA #1801 AND AA #3000
- For administrators only evaluating principals, they must complete: AA #1865 and AA #3000
- For administrators evaluating both teachers and principals, they must complete: AA#1448, aa #1451, AA #1452, or AA #1801, and AA #1865, and AA #3000.

ROE #11 is offering all three of the retraining academies this spring! If you have questions about whether or not you need one of these trainings, please contact Katie O'Dell at kodell@roe11.org or 217-348-0151.

Did You Know?

Professional Development Rollover:

Educators can carry over unused professional development hours completed between April 1st and June 30th of the final year of their renewal cycle to the next five-year renewal cycle. Educators should not record unused professional development in ELIS until after August 1st of the next renewal cycle. This will help ensure that the hours remain on the current cycle.

Coursework Conversion for Professional Development:

College coursework must come from a regionally accredited Illinois community college or an Illinois university/college with an approved educator-degree program. One semester hour is equal to 15 hours of professional development (PD). One quarter hour is equal to 10 hours of PD.

Printing Your License:

1. Log into your ELIS account.
2. Select the My Credentials tab at the top of the page.
3. Select your computer's print option and print page.

Name Change

1. Complete ISBE form 73-71
2. Provide proof of name change (i.e., driver's license)
3. Return to Beth Preston at bpreston@roe11.org

