



Regional Office of Education #11

Pool Noodles & Professional Development SUMMER BOOK BUZZ

Welcome to Pool Noodles and Professional Development - ROE #11's summer edition of Book Buzz! Educators can earn professional development hours while floating in the pool or relaxing on a beach. This event will run June 1st through August 6th. Educators may choose to do more than one text, but the cost of each book study is \$25.00.

To participate:

1. Select and purchase one (or more) of the books suggested below to read.
2. Go to www.roe11.org to register for your selected text.
3. Choose any 3 activities listed below to show your professional thinking and growth. Make sure to answer in complete sentences and with detail.
4. Submit the three activities as one file to Katie O'Dell at kodell@roe11.org by Friday, August 6th.

Text Options

Professional Development hours are awarded based on the text selected.

Teach Like a Pirate: Increase Student Engagement, Boost Your Creativity, and Transform Your Life as an Educator – by Dave Burgess - 6.5 PDH

The Happiness Advantage: How a Positive Brain Fuels Success in Work and Life - by Shawn Achor - 7 PDH

Lead Like a Pirate: Make School Amazing for Your Students and Staff -by Shelley Burgess & Beth Houf - 6.5 PDH

What School Could Be by Ted Dintersmith - 6.5 PDH

<p>WHY?</p> <p>Why did you select this book? What is the purpose behind your reading? Provide a detailed response which will show your growth intent and why you want to learn more about the topic this book discusses.</p>	<p>BEST PRACTICES</p> <p>As you read the text, reflect in detail on your current practice as an educator. How does this content relate to your teaching? What are things you are already doing? What things do you think you need to work on as it related to this content? What are some “best practices” that you have gained from reading this text?</p>	<p>CHAPTER ANALYSIS</p> <p>After each chapter, please write down 2 detailed takeaways. A take-away can consist of the following: What did you learn? What “aha” moments developed? How do you think this can help you as an educator? Give the page number in which these takeaways took place.</p>
<p>SUPPORT</p> <p>After reading the text, think about what support you will need to help you implement any ideas you’ve gained. What barriers do you see in implementing said processes? Write a detailed response.</p>	<p>THE BIGGER PICTURE</p> <p>After reading this text, how could you share this text with others to help them grow: teachers, students, administrators, parents? How can you be a support to others wanting to learn more? What can you do with this new information to show leadership in your school?</p>	<p>IN THE CLASSROOM</p> <p>Think about how you will use the content you just read in your classroom as an educator. Be sure to support this with evidence. What will you do? How will others know you are implementing? What does this look like? How will students react or benefit from this implementation?</p>

