

# Regional Office of Education #11 Professional Development Newsletter



## Spring 2020 Edition

It seems like yesterday we were anxiously wondering if our computers would work when the clock struck midnight, but that was twenty long years ago. Professional development in 2020 looks different than ever before. Workshops, PLC's, conferences, seminars, networking, book studies, online, and in person, we are proud to lead the way across our vast region.

Part of the mission of Regional Office of Education #11 is to provide high quality professional development to the educators in our region. Each year we strive to deliver opportunities that engage teams of educators to focus on the needs of their students. This spring, we have more workshop opportunities scheduled than ever before.

If you do not see something listed that you would like more information on, or if you would like to share your knowledge in our office, please reach out to me. I hope the remainder of your school year goes well and you continue to utilize us to fulfill your professional development needs.

- *Katie*

## Connect with us on social media!

Our social media platforms are a great way to learn more about upcoming events, important updates, giveaways, and more!

#ROE11

 Regional Office of Education #11

 @ROE\_ELEVEN

 roe\_eleven

### REGISTRATION PROCESS FOR PROFESSIONAL DEVELOPMENT OPPORTUNITIES

Registration for professional development is as simple as a short google form and no account is necessary. To register for an upcoming event follow these steps:

1. Go to [www.roe11.org](http://www.roe11.org)
2. Click on Professional Development
3. Click on the title of the workshop you plan to attend
4. Click the REGISTER button
5. Complete the google form

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**Regional Office of Education #11**  
730 7th Street, Charleston IL 61920  
8:00 AM—4:30 PM M-F



## Writing for Illinois Assessment of Readiness

Presented by Barbara Preston

Wednesday, January 15, 2020

10:00 am—2:00 pm (4 PD Hours)

\$15.00

This training will explain the difference in Common Core Standard Writing and Illinois Assessment for Readiness (IAR) expectations in Task Writing. IAR is a test that gives students the ability to build background knowledge while reading the excerpts and then asking students to compile the understanding of the readings, videos, audios, photos, poems, etc., by answering a Writing Task. IAR may ask students to write on a narrative task (NT), literary analysis task (LAT), or a research simulation task (RST). This training will allow participants to analyze and practice each of the types of tasks. Teaching children to master the task questions during the year will help them to not be blindsided when they approach the IAR testing.

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## Identifying Victims of Human Trafficking

Presented by Sara Sefried

Wednesday, January 22, 2020

9:00 am—11:00 am (2 PD Hours)

FREE



Human trafficking not only crosses national and international borders, but also surfaces at the street level within our local communities. Illinois currently ranks ninth in reports to the National Human Trafficking Hotline. Victims are often hidden away, but it is possible you will encounter individuals or situations of concern. School personnel may encounter this covert crime and play an important role in identifying and responding to human trafficking cases. Knowing how to 'spot the signs' could save lives.

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## Credit Recovery and Apex Roundtable

Facilitated by Laurie Dotson

Thursday, January 30, 2020

12:30 pm—2:30 pm (2 PD Hours)

FREE

This roundtable discussion is for those who oversee the districts' credit recovery program. Topics to be discussed include:

- intake policies
- establishing expectations
- ensuring engagement
- individualized learning plans
- building relationships in the online classroom
- how much is too much APEX?
- working with your paraprofessional
- meeting the needs of your students
- communicating with your colleagues

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## Math Professional Learning Community (Grades 6-12)

Facilitated by Rachel Banfield,

Amy Skinner, and Sarah Tomlin

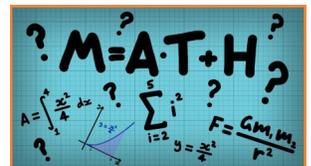
Friday, January 31, 2020

12:30 pm—3:00 pm (2.5 PD Hours)

FREE

During this networking session, math educators (grades 6-12) will discuss the following:

- classroom management
- projects and classroom activities
- differentiation
- transitional math





## English Language Arts Ed Camp (Grades 6-12)

Facilitated by Kendall Huffman & Breanne Reinhard

Monday, February 3, 2020

9:00 am—3:00 pm (5 PD Hours)

FREE

This workshop will be a mix between a professional learning community and an EdCamp. The morning of the event will be spent working as a large group and discussing the following surrounding curriculum: development, the value of books, scope and sequence, and modification.

The afternoon will be spent in small groups “Ed Camp style” where educators can break into groups (i.e., writing blocks, reading blocks, etc.).

**Reserve your seat before the registration deadline. Workshop opportunities are often canceled if not enough participants are registered by that date.**

## Classroom Management and Trauma: Building Bridges to Brighter Tomorrows

Presented by Jim Kestner

Thursday, February 6, 2020

8:30 am—3:30 pm (6.5 PD Hours)

\$15.00



A nationally recognized specialist in classroom management and youth character development, Jim Kestner, will present practical, hands-on strategies to address unique challenges for building bridges that empower your students to overcome barriers from traumatic environments and circumstances to find empathy, acceptance, predictability, and hope through their time in your class. Specifically, the session will address the following:

- \* Understanding the science of trauma
- \* Compelling students to pursue character-based discipline as a tool for overcoming trauma
- \* Facilitating student interpersonal communication, collaboration, and problem solving
- \* Addressing confrontational student situations
- \* Maintaining consistency in exceptional circumstances
- \* Accounting for trauma in everyday classroom policies
- \* Establishing a safe, trusting classroom environment
- \* Teaching self-respect as a strategy for surviving long-term traumatic environments
- \* Encouraging open communication
- \* Adapting the physical environment to promote safety and success
- \* Helping students set and achieve goals for managing uncertainty in their lives

## CyberSecurity Checklists

Presented by Lisa Schwartz

Friday, February 7, 2020

9:00 am—1:00 pm (3.5 PD Hours)

\$15.00



This workshop is meant to provide your school with checklists, tools, and resources based around the National Institute of Standards and Technology's (NIST) Cybersecurity Framework (CSF). We will examine the NIST CSF's 5 main areas of: Identify, Protect, Detect, Respond, and Recover as well as the 23 categories and 108 sub-categories to make your school more cyber-secure.



## Illinois Empower: Writing a School Improvement Plan

Presented by Dr. Cathleen Weber

Thursday, February 13, 2020

9:00 am—11:00 am (2 PD Hours)

FREE

Dr. Cathleen Weber, School Support Manager with ISBE, will be on site to provide training on how to write a School Improvement Plan that will address student achievement & systems change.

Participants will be asked to bring student achievement data from multiple sources, including: IAR, local benchmarking, any other source unique to the school/district, and results of the needs assessment. Assistance will be provided at the meeting with the completion of the Indicator Data Comparison document. Participants should expect to leave with a template for a school improvement plan, SMART goals, and all components needed to complete a school improvement plan and report.

## Presence of Heart

Presented by Barbara Preston

Wednesday, February 19, 2020

10:00 am—2:00 pm (4 PD Hours)

\$15.00

MINDFULNESS

Being present is sometimes difficult for human beings. This training will have some quizzes on your level of resiliency and mindful tools you could even use at home with your family. Being mindful is supported by resiliency. Join me as we learn together about being present and gather the tools to use this in our own daily lives. You are the model in your classroom. Children need to see resiliency in you and you need to make sure you tell them when they are being resilient, so they will know what it feels like, sounds like, and looks like.

**All workshops are held at the Regional Office of Education #11 unless otherwise stated.**

## AA #686 Legal Implications of Technology Use in Schools

Presented by Brandon Wright

Thursday, February 20, 2020

8:30 am—3:30 pm (6.5 PD Hours)

\$15.00 PD Credit or \$30.00 AA Credit



Join attorney Brandon Wright with Miller, Tracy, Braun, Funk & Miller, LTD as he reviews the laws and regulations affecting and dealing with technology use in the classroom. Topics will include the implications and common pitfalls related to the use of email, social media, websites, and other forms of technology communication; best practices for acceptable use policies for students and staff; e-learning and other program-specific legislation; vaping, student data requirements and responsibilities; and recent case laws illustrating the application of statutes.

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## It's Time for Something New—Breakout EDU

Presented by Patti Harju, Breakout EDU

Friday, February 21, 2020

8:30 am—3:30 pm (6.5 PD Hours)

\$15.00

# WE BROKE OUT!

 BreakoutEDU  #BREAKOUTEDU

Want to bring a smaller version of an escape room to your classroom?

Breakout EDU is the immersive games platform for learners of all ages. In Breakout EDU games, players work collaboratively to solve a series of critical thinking puzzles in order to open a locked box. Experience a Breakout EDU game and a deep dive into the Breakout EDU website and resources. Learn how to use our Digital Game Design Course and Digital Creation Tool to design Breakout EDU Digital games with your students. Explore how the story and connected clues are the secret to engaging players, and discover the many different kinds of clues that bring out the game maker within. *Participants will get access to a variety of kits that have been purchased by ROE #11.*

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## Thematic & Interdisciplinary Units: Demonstrating Growth in Elementary Social Studies, Science, & English

Presented by Dr. John Bickford

Monday, February 24, 2020

12:30 pm—3:30 pm (3 PD Hours)

\$15.00



Are you interested in developing thematic or interdisciplinary units? If so, then this is for you!

Thematic or interdisciplinary units enable elementary teachers to save classroom time by intentionally connecting one science, social studies, or reading/English theme or topic to other curricular areas. During this presentation, elementary educators will be trained to:

- consider new angles for teaching non-fiction, social studies, or history topics
- select age appropriate curricula
- incorporate free web-based resources (informational texts, primary sources, etc.)
- integrate discipline-specific literacy strategies to guide close reading and text based writing
- develop competency-based, growth assessments of students' learning.

## Art Professional Learning Community (Grades K-12)

Facilitated by Julia Colombo

Wednesday, February 26, 2020

12:30 pm—3:00 pm (2.5 PD Hours)

FREE



Join other art educators in the region for an art professional learning community! Mattoon Middle School art teacher and facilitator, Julia Colombo, will be walking participants through a collaborative art-making activity. Educators are asked to bring an example of a collaborative art project they have completed (or would like to) in their classroom, school, community, etc. to share.

Jenna Kern, with Art of Education, will also be available to discuss Art Ed Pro and all of the opportunities available through their website.

**24-hour cancellation notice given by phone or email is required to avoid being billed the workshop registration fee.**

## Social-Emotional Learning and Student Success: A Step-by-Step Guide for Harnessing SEL Standards to Teach Real Life Skills



Presented by Jim Kestner

Thursday, February 27, 2020

8:30 am—3:30 pm

\$15.00

Jim Kestner, nationally recognized for his youth character development programs, will present practical, hands-on strategies for implementing Social Emotional Learning (SEL) Standards that help you prepare students for success in the real world through activities and perspectives that won't require you to devote unrealistic amounts of time. The session will provide opportunities for you to identify topics most relevant to your circumstances. Here's a sample of issues we will address:

- \* Connecting the SEL Standards to your current curriculum
- \* Empowering students to overcome setbacks that threaten their success
- \* Equipping students with practical strategies to navigate complex interpersonal interactions
- \* Improving students' conflict management skills
- \* Teaching real methods for making good decisions
- \* Establishing methods for making individual students accountable for group success
- \* Teaching perspective taking as a means of enhancing student empathy
- \* Identifying perspectives for healthy and unhealthy tolerance
- \* Coping with differences that impact opportunity and fairness (appearance, means, ability, status, etc.)
- \* Engaging students in meaningful processes for addressing negative behaviors and attitudes

## Secondary Principals Meeting (Grades 7-12)

Facilitated by Jim Sullivan

Friday, February 28, 2020

1:00 pm—3:00 pm

FREE



All secondary principals (grades 7-12) are invited to form a network and discuss administrative topics.

**Are you doing something cool in your classroom that you would like to share with other teachers? Are you interested in becoming a presenter?**

**ROE #11 loves to highlight teachers in our region who are doing wonderful things in the classroom. Contact Katie O'Dell if you are interested in this opportunity.**

## ERate Form 471

Presented by Mindy Fiscus

Tuesday, March 3, 2020

9:00 am—3:00 pm (5.5 PD Hours)

FREE

This session will support applicants through the second phase of the federal E-rate program. E-rate applicants file an FCC Form 471 to request discounts on eligible products and services. Applicants must include information on the recipients of services, discount calculations, costs of service, dates of service, and service provider(s).

Please be prepared to provide detailed descriptions of services, and certify compliance with program rules. Applicants must have a 470 filed at least 28 days before filing the 471. After that 28 day window, contracts may be signed, and additional details needed for the application can be discussed with the chosen providers.

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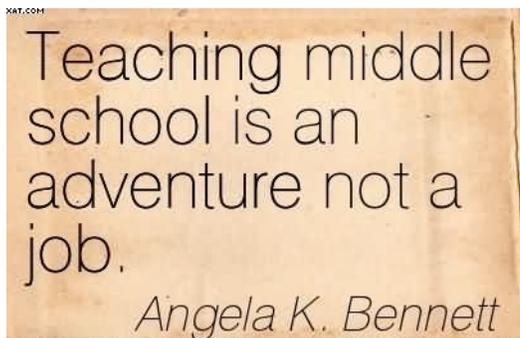
## Middle School Principals Network (Grades 6-8)

Facilitated by Stacey Keyser & Russell Tomblin

Thursday, March 5, 2020

8:30 am—11:00 am (2.5 PD Hours)

FREE



All middle school principals (grades 4-8) are welcome to join this network to discuss administrative topics.

## Physical Education Professional Learning Community (Grades K-12)

Facilitated by Kim Kennell & Karen Brown

Thursday, March 5, 2020

12:30 pm—3:00 pm (2.5 PD Hours)

FREE



Get Stackin'!

Join other area physical education teachers for an interactive, movement based workshop. This PLC will take sport stacking to new levels of fitness and team building. It will combine basic stacking patterns and fitness activities using lessons from the new speed stacks instructor guide. Participants will learn how to stack and will gain knowledge of how to incorporate this unique sport into their daily physical education activities. Featured activities will include fitness exercised, individual and partner challenges, and fun relays.

**This newsletter is not a comprehensive listing of professional development opportunities. Please continue to visit our website to review all available workshops—[www.roe11.org](http://www.roe11.org)**

## Understanding and Putting into Practice the NEW World-Readiness Standards for Learning Languages for World Language Teachers



Presented by Ellen Ericson

Friday, March 6, 2020

8:00 am—3:00 pm (6.5 PD Hours)

\$20.00

Are your students World-Ready? ...and are YOU ready to help? With the NEWLY enacted World-Readiness Standards for Learning Languages comes many challenges for our World Language teachers. How do we put the NEW standards in place? How do we assess student progress?

These standards mean Illinois teachers must base their curricula on the NEW framework. While many of us are familiar with the communication part of the standards, the standards now include a wider variety of learning with the OTHER four C's (Cultures, Connections, Comparison, and Communities).

During this workshop, participants will:

- \*Explore ALL aspects of the standards, including a wide variety of supporting documents
- \*Examine the curricular impact of the NEW World-Readiness Standards (W-RS) on the classroom
- \*Explore some model curricula
- \*Use collaboration time to work on your own curricula

Along with becoming familiar with the W-RS and determining a pathway toward implementation, participants will explore activities that support language acquisition and discuss issues such as the role of proficiency in the language classroom.

## Teaching Tech Writing: STEM in the English Classroom

Presented by Jeremy Rinkel

Tuesday, March 10, 2020

8:30 am—11:30 am (3 PD Hours)

\$10.00



With nearly 70% of jobs revolving and focusing within the tech sector, it is important for students to know how to communicate academically, but also technologically. While academic writing and literary analysis has its place, it is equally important for students to learn new technologies and write about the experience and process. Technical Writing takes a variety of forms including reports, memos, how to manuals, and creative writing for advertising. This informative and exciting session will showcase student projects, break-down the forms of tech writing, and offer a brief time experimenting with drones, a Cosmo robot, a Sphero Spark+, and a Raspberry Pi to top it off.

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### Teach Like Woodstock

Presented by Jeremy Rinkel

Tuesday, March 10, 2020

12:30 pm—3:30 pm (3 PD Hours)

\$10.00

Woodstock—the concert of all concerts! What if our schools, classrooms, and learning were more like this epic rock music festival?

This session will focus on concepts and lessons taken from Woodstock paired with strategies, tools, websites and apps our students use daily. Take one rocking idea and implement it to keep your students engaged by creating a classroom filled with peace, love, and learning!

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## Sparking Students' Reading, Thinking, and Writing for Competency Based Assessments

Presented by Dr. John Bickford

Thursday, March 12, 2020

12:30 pm—3:30 pm (3 PD Hours)

15.00



This presentation centers on using reading and writing expectations with Common Core, Illinois Learning Standards, C3 Framework and NextGen Science Standards for assessments that spark students' critical and creative thinking. The suggested assessments include formal and informal, summative and formative, and engaging, authentic, discipline-specific assessments. Teachers will be directed to intentionally plan so as to demonstrate students' learning using a competency-based, growth assessment model. This is NOT teaching-to-the-test.

This presentation is for social studies, English, and science middle and high school teachers but can be applied to any grade level in which students read and write (except mathematics).

**24-hour cancellation notice given by phone or email is required to avoid being billed the workshop registration fee.**

### Science Professional Learning Community (Grades 9-12)

Facilitated by Amanda Kessler

Monday, March 16, 2020

8:30 am—2:30 pm (5 PD Hours)

FREE



During this professional learning community, high school science educators (Grades 9-12) will gather to discuss the following:

Morning: 8:30 am – 11:00 am

The morning session will consist of a round table with professors from Eastern Illinois University and Lake Land College to discuss vertical alignment.

Afternoon: 12:00 pm – 2:30 pm

The afternoon session will consist of discussing how to vertically align with the information that was provided from the morning session. It may also consist of discussing ISA test details, and provide an update on chemical disposal.

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### Building Reading Stamina with Independent Book Choices and Book Groups



Presented by Kristin Runyon

Wednesday, March 18, 2020

8:30 am—11:30 am (3 PD Hours)

\$10.00

By high school, students identify themselves as readers or as non-readers; not that they cannot read, but that they don't like to read and will avoid reading. According to the National Center for Education Statistics (2010), 1.7 million college freshmen must take remedial literacy classes; that statistic does not reflect the number of students who don't continue to post secondary education. Reading is an important life skill for both academics and career. We need to encourage students to read, to read more, and to persist even if they aren't the fastest bibliophile. Combining the work of Berit Gordon, Penny Kittle, and Mary Styslinger, along with others, this workshop will share ways to teach, review, and reinforce reading well rather than reading for all details that could be Googled at any time. Two different units will be shared: one combining canon literature with choice reading; one using book groups as a culmination of the school year.

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### Special Education Professional Learning Community (Grades K-12)

Facilitated by Dr. Kathryn Havercroft

Tuesday, March 24, 2020

12:30 pm—3:00 pm (2.5 PD Hours)

FREE

Dr. Kathryn Havercroft, professor at Eastern Illinois University, will be facilitating this networking opportunity for all special education educators (grades K-12). Topics discussed will include, but are not limited to: Function of Behavior, Defining Behaviors, Positive Behavior Supports, and Behavior Interventions.



## Help for Billy Online Book Study

Facilitated by: Katie O'Dell

Monday, March 30, 2020—Monday, May 11, 2020

Graduate Credit \$125.00 (\$75 Payable to Lindenwood University, \$50 to ROE #11)

15 Professional Development Hours \$50 (Payable to ROE #11)

One face-to-face meeting date—Monday, May 11th from 4:00 pm—6:00 pm is **required** for completion of the course.



Join ROE #11 for an online book study of *Help for Billy: A Beyond Consequences Approach to Helping Challenging Children in the Classroom*. This book is a must read for anyone working with a child in the classroom. Based on the concept of the neuroscience of emotions and behavior, Forbes provides detailed, comprehensive, and logical strategies for teachers working with traumatized children.

ROE #11 is partnering with Lindenwood University to offer 1 graduate credit—OR—15 professional development hours. Online discussions and applications will be completed through the Canvas platform, and participants are responsible for purchasing the book.

**For any questions regarding professional development opportunities, please contact Katie O'Dell at 217-348-0151 or [kodell@roe11.org](mailto:kodell@roe11.org)**

### Teacher Burnout

Presented by Rida Ellis

Wednesday, April 1, 2020

9:00 am—3:00 pm (5.5 PD Hours)

\$15.00



What is it...burnout, compassion fatigue, secondary trauma? Whatever it is has become a common experience in today's educators. This workshop will allow for realization, reflection, and a toolkit of strategies to prevent burnout.

### Support for Teacher Implementation of State Civics Mandates

Presented by Dr. Bonnie Laughlin-Schultz

Monday, April 6, 2020

8:30 am— 2:30 pm (5.5 PD Hours)

\$15.00



This full day event will provide information, instructional strategies, supports and work-time to middle level and secondary teachers engaged in civics instruction. Following introductory information about the state mandates (especially the 2019 middle level mandate), teachers will be introduced to a variety of strategies that are effective in the civics classroom and that are best practices for approaching current events and controversial issues in any social studies classroom. The example used will center around the question of how Supreme Court justices make decisions. Teachers will be given work time through the day, so please bring curriculum materials and necessary technology to get the most from the workshop.

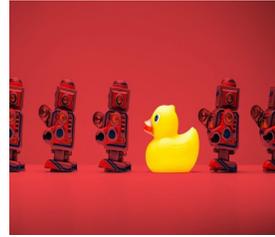
## Elementary Literacy Differentiation

Presented by Dr. Amy Davis

Wednesday, April 8, 2020

8:30 am—11:30 am (3 PD Hours)

\$15.00



This three-hour event, Elementary Literacy Differentiation, will give educators background knowledge on data-driven differentiation instructional practices in reading. Research on Multi-tiered Systems of Support (MTSS) supports differentiation to meet the diverse student literacy needs to increase academic achievement. Differentiation is the modification of instruction and the creation of learning opportunities to ensure all students have equal access to grade-level content. Content can be modified by effect (the feelings and attitudes that affect student learning), process (how students make sense of the content), and product (how students demonstrate their learning). This workshop will provide teachers with information on how to differentiate their literacy instruction in these three areas to meet the needs of their student population.

**The registration deadline for most events is one week prior to the event at noon. Prior to the course, you will receive a confirmation or cancelation email. If you do not receive this, you are not properly registered.**



## Retiring Teacher Information Night

Presented by Richard Frankenfeld & Beth Preston

Thursday, April 16, 2020

4:00 pm—6:00 pm

FREE

Thinking about retiring? Retiring soon? Curious about what life looks like after retirement?

Join us for an evening of information on retirement. Richard Frankenfeld, Director of Outreach for Teachers' Retirement System (TRS) of the State of Illinois, will be present to share an overview of this next stage in your career and Beth Preston, Licensure Officer for the Regional Office of Education #11, will explain how to maintain your license in retirement and substitute teaching.

## Whatever it Takes! (Pre-K through 8th Grade)

Presented by Susie Bishop & Sherri Baker

Thursday, April 23, 2020

9:00 am—3:00 pm

\$30.00



Veteran teachers, Susie Bishop and Sherri Baker, team up with this highly engaging, super energetic workshop. Participants will receive exciting ways to teach Reading and Writing.

## Student Goal Setting and Action Plans

Presented by Tera Stewart

Monday, April 27, 2020

1:00 pm—3:00 pm (2 PD Hours)

\$10.00



Are you looking for a positive way to motivate your students and increase student growth? This workshop will provide educators with a variety of tools and resources to guide students through goal setting and the creation of a growth mindset action plan. It will specifically look at goal setting and action plans using Fountas and Pinnell reading levels and MAP Growth Data.

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## Google Level 1 Certification

Presented by Lisa Schwartz

Tuesday, April 28, 2020

8:30 am—3:30 pm (6.5 PD Hours)

\$15.00

The Level 1 Certification workshop will prepare participants to take the Google Educator Level 1 certification exam. Level 1 certification indicates a fundamental understanding of using Google Tools in the classroom and confirms standard technology implementation skills. Educators who pass the certification test will be able to advertise their status with a personalized certificate and badge. Certification will last 36 months and participants will receive a \$10.00 voucher to take the exam.

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## April Technology Roundtable

Presented by Lisa Schwartz

Wednesday, April 29, 2020

9:00 am—11:00 am (2 PD Hours)

FREE

Calling all technology coordinators, directors and educators! Join others from ROE #11 in a roundtable discussion. Topics to be determined.



"A well prepared  
and engaging  
teacher is a  
catalyst...a spark  
that creates the  
desire to learn in  
our students."

--Robert John Meehan