

Regional Office of Education #11 Professional Development Newsletter



Fall 2019 Edition

Connect with us on social media!

Our social media platforms are a great way to learn more about upcoming events, important updates, give-away's, and more!

#ROE11



Regional Office of Education #11



@ROE_ELEVEN



roe_eleven

REGISTRATION PROCESS FOR PROFESSIONAL DEVELOPMENT OPPORTUNITIES

Registration for professional development is as simple as a short google form and no account is necessary. To register for an upcoming event follow these steps:

1. Go to www.roe11.org
2. Click on Professional Development
3. Click on the title of the workshop you plan to attend
4. Click the REGISTER button
5. Complete the google form

Kyle Thompson, Ph.D.
Regional Superintendent
of Schools
kthompson@roe11.org

Zakry Standerfer, Ph.D.
Assistant Regional
Superintendent of Schools
zstanderfer@roe11.org

Katie O'Dell
Professional Development
Coordinator
kodell@roe11.org

Regional Office of Education #11
730 7th Street, Charleston IL 61920
8:00 AM—4:30 PM M-F

Substitute Teacher Training

Presented by: Laura Shull & Dr. Kyle Thompson

Tuesday, August 27, 2019 * FREE

1:00 pm—3:00 pm @ EIASE Board Room

4:00 pm—6:00 pm @ Regional Office of Education #11



This two-hour training will equip potential substitute teachers with the essentials for entering the classroom with confidence. Topics will include information on curriculum, classroom management techniques, school safety, and district/building operations. Don't hesitate to ask questions during this session. This workshop will satisfy the required district training for all Illinois Short-Term Sub license holders employed in Clark, Coles, Cumberland, Douglas, Edgar, Moultrie, and Shelby counties.

Elementary Principals Network Meeting (Grades PreK-6)

Facilitated by: Angie Gentry

Wednesday, September 4, 2019

9:00 am—11:00 am * FREE

All elementary principals (grades PreK-6) are welcome to join this network to discuss administrative topics. *Please RSVP to Angie at agency@arcolaschools.com by September 2nd.*

Bridging Social and Emotional Learning Standards with Classroom Management and Relationships with Students

Presented by: Pam Checkley, Julia Colombo, Jackie Dooley, Teresa Metzger, Cindy Mills, and Michelle Young

Tuesday, September 10, 2019—March 3, 2020 * \$60.00 * 10 PD Hours

In this workshop, participants will gain an understanding of ways to incorporate the Illinois Social and Emotional Learning Standards into their daily interactions with students in all settings. You can expect many hands-on activities as well as practical ideas to take back to your schools. Participants will meet for three sessions in person and three independent/asynchronous sessions online.

Face to Face session dates: 9/10, 11/5, and 3/3 from 4:30 pm—7:00 pm



Secondary Principals Network Meeting

Facilitated by: Jim Sullivan

Thursday, September 12, 2019

1:00 pm—3:00 pm * FREE

All secondary principals (grades 7-12) are welcome to join this network to discuss administrative topics. Registration is available at www.roe11.org.

Are you doing something cool in your classroom that you would like to share with other teachers? Are you interested in becoming a presenter?

ROE #11 loves to highlight teachers in our region who are doing wonderful things in the classroom. Contact Katie O'Dell if you are interested in this opportunity.

AA #3020 Evidence-Based Leadership: Using Data to Drive Immediate and Lasting Improvements

Presented by: Dr. Richard Voltz & Dr. Don White

Tuesday, September 17, 2019

9:00 am—3:30 pm * \$150.00

Evidence-based practice is the disciplined and scientific approach of using data in the form of evidence about school or systems effectiveness. This academy follows up IASA's ESSA Academy and Strategic Dashboards. It will teach school leaders to effectively use data to foster a culture of evidence-based practice, align stakeholders, and ensure allocation of resources toward practices that have proven to accelerate student growth.

Participants will learn to identify strategic student success indicators and to use effect sizes to measure impact of school improvement efforts, specifically to articulate the district vision for student success, formulate a testable hypothesis, specify a measurement model, and draw inferences from data. Co-presenter Dr. Don White will provide and explain how to use his custom Excel program to automatically calculate effect size using participants' own data. Most importantly, significant time will be devoted to communicating with stakeholders--telling your story--using the statistical data that proves your story.

Math Professional Learning Community (Grades 6-12)

Facilitated by: Jami Budd

Wednesday, September 18, 2019

12:30 pm—3:00 pm * FREE * 2.5 PD Hours

Join your fellow math educators during this professional learning community, to discuss implementing technology in the classroom and IXL. Each educator is also asked to bring 1-2 sample lessons/projects to share.

Teaching the Holocaust: Empowering Students

Presented by: Echoes and Reflections

Monday, September 23, 2019

8:00 am—3:00 pm * \$15.00 * 6 PD Hours

This learning opportunity will prepare you to initiate the important discussions and respond to the toughest questions your students have about the Holocaust. The why. The how.

Through this program, educators will:

- * Explore a sound pedagogy for the planning and implementation of Holocaust education in the classroom
- * Examine instructional enhancements to support student learning and understanding
- * Discover and utilize classroom-ready digital assets including lesson plans, visual history testimonies, and additional primary source materials
- * Enhance personal knowledge about the Holocaust, including the history of antisemitism
- * Build confidence and capacity to teach this complex subject.

This newsletter is not a complete listing of professional development opportunities. Please continue to visit our website to view all available workshops.

This Shift is Crazy: Moving Towards the Growth Mindset

Presented by: Rachael McCoy

Monday, September 23, 2019

4:00 pm—6:00 pm * \$35.00 * 2 PD Hours

"I can't do this!" The famous four words from students, right? What if all the frustration from kids, parents, and teachers could be eliminated with one simple word... YET! "I can't do this...yet!"

Come explore how changing the way we think about thinking can change everything and walk away with ideas of how to implement the growth mindset in your classroom to instill some grit in your students...and yourself!

How to Create a Body Confident School Environment

Presented by: Denise Hamburger

Wednesday, September 25, 2019

12:30 pm—3:30 pm * \$35.00 * 3 PD Hours

Participants in this course will:

- Learn how body image issues arise for adolescents;
- Learn how to create a body confident school climate; and
- Be introduced to an evidence-based, HECAT-standard compliant body image curriculum that can be taught in health or advisory classes in middle schools and high schools.

Science Professional Learning Community (Grades 9-12)

Facilitated by: Amanda Kessler

Thursday, September 26, 2019

8:30 am—11:30 am * FREE * 3 PD Hours

During this professional learning community, high school science educators (Grades 9-12) will gather to discuss the following topics:

Student Learning Objectives (SLO's) for Teacher Evaluations:

- How do educators develop these?
- How can these be made more efficient?
- Share examples of SLO's used in the past.

Must have projects

- What are things that you make sure aren't cut out?

Resources

- What technology resources are you using in your classroom?
- What resources have you found work well with specific curriculum/units

College and University expectations for students in Science

Science Professional Learning Community (Grades 5-8)

Facilitated by: Jason Rennert

Thursday, September 26, 2019

12:30 pm—3:30 pm * FREE * 3 PD Hours

During this professional learning community, middle school science educators (Grades 5-8) will discuss the following, but not limited to, topics:

Student Learning Objectives (SLO's) for Teacher Evaluations:

- How do educators develop these?
- How can these be made more efficient?
- Share examples of SLO's used in the past.

Must have projects

- What are things that you make sure aren't cut out?

Resources

- What technology resources are you using in your classroom?
- What resources have you found work well with specific curriculum/units?

Sharing of information from summer (June) workshop event in conjunction with the University of Illinois.

English Language Arts Professional Learning Community (Grades 6-12)

Facilitated by: Kendall Huffman

Friday, September 27, 2019

8:30 am—11:30 am * FREE * 3 PD Hours

During this professional learning community, middle and high school English educators (Grades 6-12) will gather to discuss the following topics:

- Resources: what tools are you using in your classroom that are effective?
- Strategies: What best practices are you using that have been successful in your classroom?
- Collaboration: How can we work together to better prepare our students for the future?
- Student Learning Objectives (SLO's) for Teacher Evaluations: Development, Success, Topics

English Language Arts Professional Learning Community (Grades K-5)

Facilitated by: Kendall Huffman

Friday, September 27, 2019

12:30 pm—3:30 pm * FREE * 3 PD Hours

During this professional learning community, elementary school educators (Grades K-5) will gather to discuss the following topics:

- Resources: What tools are you using in your classroom that are effective?
- Strategies: What best practices are you using that have been successful in your classroom?
- Collaboration: How can we work together to better prepare our students for the future?

Introduction to G Suite for Education

Presented by: Lisa Schwartz

Tuesday, October 1, 2019

9:00 am—3:00 pm * \$20.00 * 5.5 PD Hours

Are you new to G Suite for Education? This workshop will dive into the ins-and-outs of this amazing platform and help get you on the road to success. From Google Drive to Docs to Forms to Sheets and everything in-between, we will explore how you can get the most out of your G Suite experience!

All workshops are held at the Regional Office of Education #11 unless otherwise stated.

I Have a Chromebook—Now What?

Presented by: Lisa Schwartz

Tuesday, October 1, 2019

4:00 pm—6:00 pm * \$10.00 * 2 PD Hours

During this event, we will explore the Chromebook and learn tips and tricks for getting started in your classroom. Learn about multiple user profiles, guest mode, troubleshooting, and more!

Save the Date!

Technology Roundtable

Wednesday, October 2, 2019

9:00 am—11:00 am

Trends in the Schoolyard: School Law Update

Presented by: Brandon Wright

Thursday, October 3, 2019

8:30 am—12:30 pm * \$20.00 * 2.5 PD Hours

In this workshop, Brandon K. Wright of Miller, Tracy, Braun, Funk & Miller, Ltd. will explore the major topics in education law evolving in 2019. Participants will spend time learning about recent cases affecting how educators think about major school law issues. Come learn not only the “basics”, but delve deeper into the hot topics leading to litigation for school districts. With a practical and fresh approach, this workshop will use real-life discussions about matters that affect educators, including: student discipline; the role of technology, social media, student privacy; school safety; and Section 504.

Reserve your seat before the registration deadline. Workshop opportunities are often canceled if not enough participants are registered by that date.

Graduate to Teacher Leader—Making a Difference in the Field of Education

Presented by: Jeremy Rinkel

Thursday, October 3, 2019

5:30 pm—8:00 pm * \$25.00 * 2 PD Hours

This session will be discussing 12 steps or ideas that are crucial in becoming a teacher leader within the field of education. The session will focus on developing and encouraging first year and even TEN year teachers. The guided forum approach will allow for discussion and sharing of ideas to be effective classroom teachers. Realistic goals, healthy balance, putting students first, developing a PLN, and seeking opportunities for growth are just a few of the topics of discussion.

Benchmark Assessment System

Presented by: Nilaja Taylor

Friday, October 4, 2019

8:00 am—3:00 pm * \$15.00 * 6.25 PD Hours



The Fountas and Pinnell Benchmark Assessment is the most reliable, research-based resource for determining students' reading levels based on the Fountas and Pinnell A-Z Text Gradient, assessing and understanding students' reading performance, and connecting assessment to instruction.

Participants will:

- administer, code, and score a Benchmark reading assessment
- determine independent, instructional, and placement levels for readers using the Fountas and Pinnell A-Z Text Gradient
- analyze a child's reading performance; including reading comprehension, reading rate, and word analysis to assess the readers' current processing system
- assess reading fluency using a rubric
- administer a variety of other optional literacy assessments, such as word analysis, print concepts, and reading overview
- gauge the instructional implications for both whole-group and differentiated, small-group instruction

Participants MUST have the 3rd edition of BAS.

ACE'd It! How Understanding Adverse Childhood Experiences (ACEs) Can Help You Win in the Classroom

Presented by: Rachael McCoy

Tuesday, October 8, 2019

4:00 pm—6:00 pm * \$35.00 * 2 PD Hours

Come and discover what ACEs are all about. We will discuss the toxic stress that kids are facing today and how it is adversely affecting behavior and academic progress. More importantly, come and discover how to do something about it by creating a healthy, supportive classroom environment where ALL kids can thrive!

Building Reading Stamina with Independent Book Choices and Book Groups

Presented by: Kristen Runyon

Wednesday, October 9, 2019

12:30 pm—3:30 pm * \$25.00 * 3 PD Hours

By high school, students identify themselves as readers or as non-readers; not that they cannot read, but that they don't like to read and will avoid reading. According to the National Center for Education Statistics (2010), 1.7 million college freshmen must take remedial literacy classes; that statistic does not reflect the number of students who don't continue to post secondary education. Reading is an important life skill for both academics and career. We need to encourage students to read, to read more, and to persist even if they aren't the fastest bibliophile. Combining the work of Berit Gordon, Penny Kittle, and Mary Styslinger, along with others, this workshop will share ways to teach, review, and reinforce reading well rather than reading for all details that could be Googled at any time. Two different units will be shared: one combining canon literature with choice reading; one using book groups as a culmination of the school year.

SAVE THE DATE!

* Art * Music * Physical Education * Spanish

FREE Professional Learning Communities

Friday, October 11, 2019 * 1:30 pm—3:45 pm * Mattoon Middle School

All Things ELA: Engaging Students through YA Lit, Technology, and 21st Century Learning

Presented by: Kendall Huffman

Wednesday, October 16, 2019

9:00 am – 2:30 pm * \$35.00 *5 PD Hours

This workshop and its attendees will focus on engaging students in the middle and high school English Language Arts classrooms. The workshop will center on three main areas: student engagement, incorporating YA lit into classrooms, and integrating technology. As students have more and more access to technology, teachers are struggling with providing engaging learning opportunities in our classrooms. In order to truly engage our students, they need the space for choice and voice in the books they read, and this can be done through YA literature. Throughout this session, attendees will accumulate lesson ideas, strategies, tips, tricks, and tools to better meet the needs of our students.

All Things Licensure

Presented by: Beth Preston

Wednesday, October 16, 2019

4:30 pm—6:00 pm * FREE * 1.5 PD Hours

Join the Regional Office of Education #11's Licensure Officer, Beth Preston, for a session designed to take the guesswork out of licensure. Topics to be discussed include: adding endorsements, professional development requirements & how to enter PD into your ELIS account, license renewal, updating your ELIS account, and maintaining your license after retirement.

The registration deadline for most events is one week prior to the event at noon. Prior to the course, you will receive a confirmation or cancelation email. If you do not receive this, you are not properly registered.

New Teacher Seminar: Part One

Presented by: Kendall Huffman

Thursday, October 17, 2019

4:30 pm—6:00 pm * \$15.00 * 1.5 PD Hours

New teachers need different support than a veteran teacher. This workshop aims to create a support system for new teachers and provide time for them to work together on the issues they may face. This session's topics will include: evaluations, building relationships with their students, as well as a question/answer time.

Moving to Standards-Based Grading: Focusing on the HOW

Presented by: Mandy Stalets

Tuesday, October 22, 2019

9:00 am—3:00 pm * \$15.00 * 5.5 PD Hours

When looking to implement standards-based grading, a firm foundation of standards-based learning, instruction and assessment must be in place first. Once that foundation is built, we are faced with the challenge of implementation! This workshop will move past the WHY and start to focus on the HOW - from determining priority standards to determining proficiency to standards-aligned assessments, this workshop will be the first step in implementation. Leave the workshop with your questions answered and practical steps in place to put this theory into action.

Ditch the Desks! A Guide to Setting up FLEX Seating in Your Classroom

Presented by: Rachael McCoy

Monday, October 28, 2019

4:00 pm—6:00 pm * \$35.00 * 2 PD Hours

Have you ever considered changing up the landscape of your classroom? Ever considered flex seating? Now is the time!

Giving students choice and movement in their learning revolutionized my classroom. Creating an environment with my students and for my students proved to be nothing short of incredible. Today's learners need more: more movement, more choice, more engagement. Come see how a few options can provide so much MORE.

24-hour cancellation notice given by phone or email is required to avoid being billed the workshop registration fee.



Graduate
Credit
Option!

Help for Billy Online Book Study

Facilitated by: Katie O'Dell

Monday, November 4, 2019—Monday, December 16, 2019

Graduate Credit \$125.00 (\$75 Payable to Lindenwood University, \$50 to ROE #11)

15 Professional Development Hours \$50 (Payable to ROE #11)

Join ROE #11 for an online book study of *Help for Billy: A Beyond Consequences Approach to Helping Challenging Children in the Classroom*. This book is a must read for anyone working with a child in the classroom. Based on the concept of the neuroscience of emotions and behavior, Forbes provides detailed, comprehensive, and logical strategies for teachers working with traumatized children.

ROE #11 is partnering with Lindenwood University to offer 1 graduate credit—OR—15 professional development hours. Online discussions and applications will be completed through the Canvas platform, and participants are responsible for purchasing the book.

One face-to-face meeting date—Monday, December 16th from 4:00 pm—6:00 pm is required for completion of the course.

Teach Like Woodstock

Presented by: Jeremy Rinkel

Wednesday, November 6, 2019

5:30 pm—8:00 pm * \$25.00 * 2.5 PD Hours

Woodstock — the concert of all concerts! What if our schools, classrooms, and learning were more like this epic rock music festival? This session will focus on concepts and lessons taken from Woodstock paired with strategies, tools, websites, and apps our students use daily. Take one rocking idea and implement it to keep your students engaged by creating a classroom filled with peace, love, and learning! Reserve your seat today!

Incorporating Poetry with Contemporary Poets

Presented by: Kristen Runyon

Thursday, November 7, 2019

4:00 pm—6:00 pm * \$20.00 * 2 PD Hours

Students should look forward to you saying, "Let's read this poem" and not automatically groan. Reading and analyzing poetry is daunting to most students. Students think that there is a hidden message written in a secret language that they will never understand. One strategy to build up students' confidence with poetry is to incorporate poems written in recent years by living poets. The topics and allusions hook students quickly, as well as the ease in finding these poets on various platforms reading and discussing their poems. In addition to sharing poems and poets that have been successful in the classroom, this workshop will include a number of activities and strategies that can be used to scaffold poetry analysis without resorting to annotating every single poetic element. And poetry does not have to be saved for the English class; poems can be incorporated into most content areas. In addition to these activities, various resources will be shared including the Twitter movement #TeachLivingPoets, which the presenter is a contributor to. Most examples will be geared toward middle and high school grades, but all activities can be modified for most grade levels.

Homeless 101

Presented by: Marla Leasher

Wednesday, November 13, 2019

4:30 pm—6:00 pm * FREE * 1.5 PD Hours

All district personnel are encouraged to join Marla Leasher as she shares the basics of the McKinney-Vento Act aka "homeless." Topics to be discussed include: defining homeless, determining who is homeless, the rights of a homeless student, and your role in serving a homeless student.

Better than Carrots or Sticks Online Book Study

Facilitated by: Katie O'Dell

Wednesday, November 20, 2019—Wednesday, December 18, 2019

Online only * \$50.00 * 10 PD Hours

"Studies show that when educators empower students to address and correct misbehavior among themselves, positive results are longer lasting and more wide reaching." Join Katie O'Dell for a book study of *Better Than Carrots or Sticks: Restorative Practices for Positive Classroom Management*. During this online book study, the authors will review the restorative practices movement in schools and explain how to:

- Establish procedures and expectations for student behavior that encourage the development of positive interpersonal skills;
- Develop a non-confrontational rapport with even the most challenging students; and
- Implement conflict-resolution strategies that prioritize relationship building and mutual understanding over finger-pointing and retribution.

This book study will "prepare teachers at all levels to ensure that their classrooms are welcoming, enriching, and constructive environments built on collective respect and focused on student achievement."

Creating a Digital Playground: Websites, Apps, Virtual Reality, and More!

Presented by: Jeremy Rinkel

Tuesday, December 3, 2019

5:30 pm—8:00 pm * \$25.00 * 2 PD Hours

Create an engaging and creative atmosphere by exploring over 50 apps and websites! In addition to discussing websites and apps, attendees at this workshop will experiment with Virtual Reality goggles and learn ways to implement Virtual Reality and Augmented Reality to create a digital playground within the walls of the classroom. You don't want to miss this event!

For any questions regarding professional development opportunities, please contact Katie O'Dell at 217-348-0151 or kodell@roe11.org

E-rate Form 470

Presented by: Mindy Fiscus

Thursday, December 5, 2019

9:00 am—12:00 pm * FREE * 3 PD Hours

The Schools and Libraries (E-rate) Program provides discounts on Internet access, managed internal broadband services, and networking equipment for eligible schools and libraries. This session will provide E-rate updates, completion of the 470 Application, and Q&A on all aspects of the program. Participants are asked to bring: a copy of last year's 470 application, access to building fall enrollment numbers, and login information for the EPiC E-rate portal. An internet-ready device will be needed in order to complete the application with the group.

New Teacher Seminar: Part Two

Presented by: Kendall Huffman

Thursday, December 5, 2019

4:00 pm—6:00 pm * \$15.00 * 2 PD Hours

New teachers need different support than a veteran teacher. This workshop aims to create a support system for new teachers and provide time for them to work together on the issues they may face. This session's topics will include: building a positive classroom community, how to use social media in the classroom, and a question and answer session.

Attendance at Part 1 is not required.

Google Classroom, Docs, Forms, Extensions and Add-Ons

Presented by: Lisa Schwartz

Thursday, December 12, 2019

9:00 am—3:00 pm * \$20.00 * 5.5 PD Hours

Spend the day with colleagues taking a dive deeper into Google Classroom, Forms, Docs, and exploring various extensions and add-ons that you can use with Google Chrome and Apps.

Differentiating with Digital Tools

Presented by: Lisa Schwartz

Thursday, December 12, 2019

4:00 pm—6:00 pm * \$10.00 * 2 PD Hours

Educational technology is vast and endless, but how can teachers effectively use technology to differentiate students learning? Come learn about technology resources that will help you differentiate in your classroom. Participants will explore and manipulate extensions to use with students and create and share artifacts using the extensions.

Save the Date! Technology Roundtable

Friday, December 13, 2019

9:00 am—12:00 pm