

Regional Office of Education #11 Professional Development Newsletter

Spring 2019 Edition



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Our Mission

To provide services for learning using excellent leadership, professional development, and student programs.

NEW REGISTRATION PROCESS FOR PROFESSIONAL DEVELOPMENT OPPORTUNITIES

Registration for professional development is now as simple as a short google form and no account is necessary. To register for an upcoming event follow these steps:

1. Go to www.roe11.org
2. Click on Professional Development
3. Click on the title of the workshop you plan to attend
4. Click the REGISTER button
5. Complete the google form

It's SIMPLE! Just like that, you are registered.



Regional Office of Education #11

730 7th Street, Charleston IL 61920

8:00 AM—4:30 PM M-F

Finance Seminar for Superintendents

Presented by Vince Gallo

Tuesday, January 22, 2019

9:00 am—2:00 pm * \$15.00



During this session, Superintendents will be provided an overview of the Illinois program Accounting Manual, ISBE projection model, and the site-based expenditure calculation tool.

Superintendents will be required to bring a laptop with Microsoft office. The trainer will provide each participant with their district's data loaded onto a flash drive so you can follow along with the projection model, levy template, and Site-based calculation tool.

KIDS Data Use Workshop

Presented by Dr. Nancy Brodbeck & Katie O'Dell

Wednesday, January 30, 2019

8:30 am—11:30 am * FREE!

Location: Sullivan Middle School—3rd Floor "The Hub"



Kindergarten Individual Development Survey
Every Illinois Child Ready for Kindergarten

The goal of this workshop is to help kindergarten teachers use KIDS data to determine educational goals and action steps for their students. In this workshop, you will have the opportunity to analyze your own students' KIDS data in collaboration with your colleagues and with guidance from the workshop facilitators. You will be able to set concrete goals and action steps based on your own classroom data.

This workshop is FREE and open to any educator who would like to participate. While the content is intended primarily for kindergarten teachers, school and district administrators who are supporting kindergarten teachers and would like to better understand uses of KIDS data are also welcome to attend.

Registration link through
Area IV LTC will be
available soon!

E-Rate Form 471

Presented by Mindy Fiscus

Thursday, January 31, 2019

9:00 am—3:00 pm * \$15.00

E-Rate applicants file an FCC Form 471 to request discounts on eligible products and services. Applicants must include information on the recipients of services, discount calculations, costs of service, dates of service, and service provider(s). Please be prepared to provide detailed descriptions of services, and certify compliance with program rules. Applicants must have a 470 filed at least 28 days before filing the 471. After that 28 day window, contracts may be signed, and additional details needed for the application can be discussed with the chosen providers.

Are you doing something cool in your classroom that you would like to share with other teachers? Are you interested in becoming a presenter? ROE #11 loves to highlight teachers in our region who are doing wonderful things in the classroom. Contact Katie O'Dell if you are interested in this opportunity.

Literacy Continuum: Expanded Edition (Pre-K–8)

Monday, February 4, 2019

8:30 am—3:30 pm * \$170.00

Where other assessment and benchmark systems leave you wondering "Now what?" or "What does this mean for my teaching?" Fountas and Pinnell provide a link from assessment to instruction via *The Fountas & Pinnell Literacy Continuum: A Tool for Assessment, Planning, and Teaching, PreK-8*. The Literacy Continuum describes text characteristics and behavioral goals for prekindergarten through grade 8, across the areas pertinent to the language arts. Drawing from this important resource, this professional learning opportunity provides an introduction in how to use *The Literacy Continuum* to plan for whole class, small group and individual instruction.

Fountas & Pinnell Guided Reading (K-6)
Presented by Nilaja Taylor—Heinemann Professional Development
Tuesday, February 5, 2019
8:30 am—3:30 pm * \$170.00 (Text included)



Participants will explore the components of a comprehensive literacy system and learn how guided reading fits within this context. In this professional learning opportunity, teachers will explore the reading process and how it is supported throughout a guided reading lesson. They will learn the components of a lesson and will build an understanding of responsive teaching throughout each component. They will also learn how to use high-quality texts to support responsive teaching. Participants will explore the use of systematic observation and assessment to form groups and inform instruction.

Course Goals:

- Gain an overview of the components of a comprehensive literacy system as described in *Guided Reading: Responsive Teaching Across the Grades*, including interactive read-aloud, shared reading, independent reading, book clubs, and guided reading.
- Understand how to manage and design meaningful literacy experiences that foster independent learning.
- Learn the basic elements of a guided reading lesson through observation and discussion.
- Explore how to support and expand readers' ability to think within, beyond and about the text.
- Analyze leveled books to better understand the F & P Text Level Gradient [TM] and how to match books to readers.
- Learn how assessment and running records as well as anecdotal evidence help inform our instruction in guided reading.



Being the Educator YOU Needed

Friday, February 8, 2019

Presented by Dwayne Reed

8:15 am—9:30 am OR 10:00 am—11:15 am

\$50.00

This session will inspire your staff to be the educators they needed when they were kids! This conversation will help educators re-discover their WHY of teaching, and will emphasize the importance of building and maintaining positive relationship both in and outside of the classroom.

Art PLC

Facilitated by Gena Bunch-Epperson & Tim Abel

Monday, February 11, 2019

12:30 pm—3:00 pm

Location: Tarble Arts Center



Spanish PLC

Facilitated by Holly Puchetta

Friday, February 15, 2019

8:30 am—11:00 am

During this round-table discussion, participants will discuss:

- * Technology resources to use in the classroom
- * Teaching Proficiency through Reading and Storytelling (TPRS) and Comprehensible Input (CI)
- * Somos curriculum

Physical Education PLC

Facilitated by Katie O'Dell

Friday, February 15, 2019

12:30 pm—3:00 pm

Location: Mattoon YMCA—Bock Gym



All participants will be asked to bring a few of their favorite lessons (and supplies) to share and play. That's right, we will be up and moving and actually playing the lessons being shared!

Math PLC (Grades 6-12)

Facilitated by John Mikeworth

Wednesday, February 20, 2019

12:30 pm—3:00 pm



Come join other math educators to discuss favorite lessons (all participants will need to bring a lesson to teach), classroom norms, routines and schedules and troubleshooting.

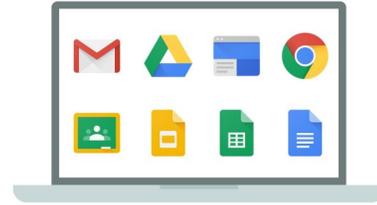
This newsletter is not a complete listing of professional development opportunities. Please continue to visit our website to view all available workshops.

Introduction to G Suite for Education

Presented by Area IV LTC

Thursday, February 21, 2019

9:00 am—2:30 pm * \$20.00



Are you new to G Suite for Education? This workshop will dive into the ins-and-outs of this amazing platform and help you with G Suite in your classroom. This workshop will explore the basics of the platform and understanding the structure of products Google has to offer. From Google Classroom to Google Drive to Docs to Forms and Sheets, we will explore how you can get the most out of your G Suite experience!



Using Close Reading and Text-Based Writing to Demonstrate Growth in Elementary Social Studies and Non-Fiction English

Presented by John Bickford

Monday, February 25, 2019

8:30 am—2:00 pm * \$45.00

This presentation is for social studies and English teachers at the elementary grade level. It centers on the new Illinois social studies standards and reading/writing expectations within Common Core and the New Illinois Readiness Assessment for social studies and English language arts (non-fiction) as guideposts to demonstrate students' learning and growth. It will show teachers to:

- consider new angles for teaching non-fiction, social studies, or history topics
- select age-appropriate curricula (children's trade books and young adult literature)
- incorporate free web-based resources (informational texts, primary sources, etc)
- integrate discipline-specific literacy strategies to guide close reading and text-based writing, which can then be used as growth assessments of students' learning.

All workshops are held at the Regional Office of Education #11 unless otherwise stated.

AA #1900 Facilitating Student Learning Through the Library

Presented by Georgia Burch & Ruth Shasteen

Wednesday, February 27, 2019

8:30 am—4:00 pm

\$85.00 (PD Hours) \$100 (AA Credit) - Text included



This course will increase awareness of the impact that an effective library program can have on the school's culture of learning and will provide a practical framework for identifying specific strategies for school library improvement to support a district's mission and vision. Participants will use *Linking for Learning: The Illinois School Library Standards, 4th Edition*, to complete a self-assessment of their leadership role and develop an action plan to impact student learning through the school library. This application component aligns with Illinois Professional School Leader Standard 1: Facilitating a Vision of Learning.

The registration deadline for all events is one week prior to the event at noon.

Technology Roundtable
Wednesday, March 6, 2019
9 am–11 am

Save the Date!
Save the Date!

Differentiating with Digital Tools

Presented by the Area IV LTC

Wednesday, March 6, 2019

12:30 pm—3:00 pm * \$10.00



Educational Technology is vast and endless but how can teachers effectively use technology to differentiate students learning. Learn strategies and technology resources that will help you differentiate and increase student engagement in your classroom.



Classroom Management—Tier I PBIS Training

Presented by Denise Titus

Thursday, March 7, 2019

9:00 am—2:30 pm * \$15.00

Classroom management is essential to student success and progress. If you are interested in establishing management practices that are trauma informed, in revamping your current classroom management practices, or in establishing (or redefining) Positive Behavior Interventions and Supports (PBIS) within your classroom or school this training is for you! Participants can expect to leave being able to:

- Examine and modify current classroom management practices
- Define behavioral expectations for your school/classroom
- Establish a plan for teaching behavior and social emotional skills
- Examine and make modifications in the areas of: (a) teaching school-wide expectations, (b) acknowledging appropriate behavior, (c) correcting errors, and (d) requesting assistance.

Resilience: Movie Viewing and Discussion
Facilitated by Dr. Kyle Thompson & Katie O'Dell
Wednesday, March 13, 2019
4:30 pm—6:30 pm * \$10.00

Join us for movie and pizza! Participants will view the movie Resilience: The Biology of Stress and the Science of Hope. Researchers have recently discovered a dangerous biological syndrome caused by abuse and neglect during childhood. This film reveals how toxic stress can trigger hormones that wreak havoc on the brains and bodies of children, putting them at a greater risk for disease, homelessness, prison time and early death. Resilience will discuss how pediatricians, educators and community agencies are using cutting-edge science to protect children from the insidious effects of toxic stress.



Completing the Site –Based Expenditure Report

Presented by Vince Gallo

Thursday, March 14, 2019

9:00 am– 1:00 pm * \$10.00

During this session, bookkeepers will be provided a short overview of Every Student Succeeds Act (ESSA) and the financial reporting tool that it involves – the Site-Based Expenditure report.

After a short tutorial of the ISBE Site-based expenditure reporting tool, the tool developed to help districts complete the financial reporting requirements, participants will have the opportunity to work on their districts report using their own data.

Teaching the Holocaust: Empowering Students

Presented by Echoes & Reflections

Friday, March 15, 2019

8:00 am—3:00 pm *\$15.00



This learning opportunity will prepare you to initiate the important discussions and respond to the toughest questions your students have about the Holocaust. The why. The how.

Through this program, educators will:

- * Explore a sound pedagogy for the planning and implementation of Holocaust education in the classroom;
- * Examine instructional enhancements to support student learning and understanding;
- * Discover and utilize classroom-ready digital assets including lesson plans, visual history testimonies, and additional primary source materials;
- * Enhance personal knowledge about the Holocaust, including the history of antisemitism, and
- * Build confidence and capacity to teach this complex subject.



Close Reading and Text-Based Writing in Social Studies and Non-Fiction English for Middle School and High School Teachers

Presented by Dr. John Bickford

Wednesday, March 20, 2019

8:30 am—2:00 pm * \$45.00

- * This presentation is for social studies and English teachers at the middle and high school grade level. It centers on the new Illinois social studies standards and reading/writing expectations within Common Core and the Illinois Readiness Assessment for social studies and English language arts (non-fiction). It will guide teachers to:
 - * consider new angles for teaching non-fiction, social studies, or history topics
 - * select age-appropriate curricula (children's trade books and young adult literature)
 - * incorporate free web-based resources (informational texts, primary sources, etc)
 - * integrate discipline-specific literacy strategies to guide close reading and text-based writing, which can then be used as growth assessments of students' learning.
- * It can be applied to any grades in middle and high school level in which students read and write about non-fiction topics.

Google Education Level 1 Certification

Presented by the Area IV LTC

Thursday, March 21, 2019

8:30 am—3:00 pm * \$20.00



The Learning Technology Center of Illinois is proud to offer a Google Educator Level 1 Certification workshop. The Level 1 Certification workshop will prepare participants to take the Google Educator Level 1 certification exam. Level 1 certification indicates a fundamental understanding of using Google Tools in the classroom and confirms standard technology implementation skills. Educators who pass the certification test will be able to advertise their status with a personalized certificate and badge. Certification lasts 36 months.

Participants in this workshop will learn about:

- * Tech Integration with the 4 C's
- * Utilizing Google Drive with efficiency
- * Creating, sharing, and collaborating with Google Docs
- * Creating, Formatting, and Analyzing Data with Google Sheets
- * Developing and Using Google Forms for Quizzes and Data Collection
- * Set up and Operate Google Classroom
- * Personalize your Gmail Account & Create User Groups
- * Engage with Google Groups incorporating Text & Video Hangouts
- * Manage your Google Calendar, Tasks, and Google Keep
- * Use Google Help to Find Answers, Join a Google Educator Group & Professional Learning Network
- * Digital Citizenship
- * Design and Edit Google Slides
- * Develop YouTube Channels
- * Create a Google Site
- * Joining and Using Google +

**60 Classroom Engagement Ideas
in 60 Minutes**

**Presented by Dr. Jeremy Larson,
Kyle Shay, Gary Doughan & Megan Carroll**
Thursday, March 21, 2019
5:00 pm—6:00 pm
FREE!

This fast-paced workshop will provide resources for educators and administrators to drive up student engagement. Workshop participants will leave with a toolkit of resources to help them supercharge their learning environments. Ideas and resources will be provided for educators in classrooms K-12.

Music PLC (K-12)

Facilitated by Eric Mueller
Monday, March 25, 2019
12:30 pm—3:00 pm
FREE!

During this roundtable, music educators will discuss the following topics:

- Favorite lesson plan—bring one to share—discuss connections to the new standards
- Recruitment
- Illinois standards – bring a copy of the fine art standards
- Successes/challenges

Reserve your seat before the registration deadlines. Workshop opportunities are often canceled if not enough participants are registered by that date.



Social & Emotional Learning: Unpacked with Strategies

Presented by Ryan Scott & Russ Tomblin

Tuesday, March 26, 2019
9:00 am—2:30 pm * \$15.00

GOAL: Increase understanding of the (k-12) Illinois Social & Emotional Learning Standards, how they are organized & progress developmentally. Examples of school-wide & classroom systems & practices will also be discussed.

CLAIM: “The investment in Social & Emotional development should have equal value with academic. The two areas are inter-related and often the Social/Emotional hinders or serves as a catalyst to student achievement. The point is that self-regulating emotions or recognizing feelings & perspectives of others has as much, if not more, effect on achievement than a few more multiplication facts in a minute correct. The goal is that no student is more prepared for College or Career or LIFE than our students. Much of this development is not inherited; it is learned. We must model & strategically reinforce with positive, timely (on demand) & specific feedback. There are personal & collective benefits to this development & the ideal system involves students that see value & progress. Students are definitely developing skills and confidence with exposure, practice and feedback for Reading, Writing, Math, etc... & they are also learning about themselves. “Who am I; who do I want to be?” We often learn this through mimicry, experiment & mistakes. Explicit instruction & positive reinforcement helps too. We need models; we need mentors.

This newsletter is not a complete listing of professional development opportunities. Please continue to visit our website to view all available workshops.

**Creating a Digital Playground: Websites,
Apps, VR and More!**

Presented by Jeremy Rinkel

Tuesday, March 26, 2019
4:45 pm—7:30 pm * \$35.00

Create an engaging and creative atmosphere by exploring 50+ apps and websites. In addition to discussing websites and apps, attendees will briefly experiment with VR goggles and learn ways to implement Virtual Reality and Augmented Reality to create a digital playground within the walls of the classroom.

Seven Deadly Traditions

Presented by Dr. Vicki Rikken

Wednesday, March 27, 2019
9:00 am—2:30 pm * \$40.00

Like the Seven Deadly Sins, traditions can bind educators into behaviors that have negative consequences! We will take an honest look at seven traditions in education and discuss their validity as measures of student learning. This discussion-based workshop will clarify the impact of using traditionally accepted practices to report student learning. Participants will leave with concrete ideas for the future.



AA #1805 The Evolution of Education: Shifting
from Traditional Classrooms to Personalized Learning

Presented by Dr. PJ Caposey

Monday, April 1, 2019

8:30 am—3:00 pm * \$85.00 (PD Hours) \$95.00 (AA Credit)

This presentation focuses on the paradigm shifts necessary to move from a traditional curriculum and instructional strategies to one that meets the needs of 21st century learners. The presentation also provides 11 strategies a teacher can use to transform their classroom from traditional to student-centered. Most teachers would assert that their classroom is already driven by students, but when exposed to these practical and easy-to-implement strategies it becomes clear that growth is not only necessary, but most importantly abundantly possible.

Save the Date!

Food Service Training

March 28, 2019

4:00 pm—7:30 pm

Neoga Jr. Sr. High School Library

Flyer with details to come soon!

24-hour cancellation notice given by phone or email is required to avoid being billed the workshop registration fee.

60 Career Education Tools in 60 Minutes!

Presented by Dr. Jeremy Larson, Kyle Shay, Gary Doughan and Megan Carroll

Wednesday, April 3 2019

5:00 pm—6:00 pm * FREE

This fast paced workshop will provide resources for educators and administrators to promote and integrate career education throughout their district and community. Workshop participants will leave with a toolkit of resources to help identify how your district and community can employ the PACE initiative. Ideas and resources will be provided for educators in classrooms K-12.

iBAM: Integrating Breathing and Movement in the Classroom

Presented by Jeremy Rinkel

Friday, April 5, 2019

8:00 am—11:30 am * \$30.00



Increasing numbers of students across the country are struggling with positive ways to deal with the stresses and trauma in their lives. This trauma and stress (unrelated to school) make it difficult for our students to learn. Those struggling with stress and trauma have trouble feeling and relating with basic emotions.

iBAM or Integrating Breathing & Movement provides students with ways to self-regulate, control and focus the mind, and move our bodies focusing on both the left and the right brain. Taking as little as 3-5 minutes of time to allow the students to feel their breath and move (in a seated or standing position) can benefit them and reduce negative behavior within the classroom. iBAM was designed with the Social and Emotional Learning Standards in mind.

Participants will:

- Understand the neuroscience of trauma, stress, the symptoms, and how it affects learning and behavior of students
- Learn a variety of yoga (breathing and movement) sequences that support self-awareness, self-regulation, and social and emotional learning.
- Improve classroom management that helps create a productive and relaxed learning environment.
- Correlate basic yoga poses and breathing with social emotional learning standards.
- Be provided a packet of sequences for use in their classroom.

Save the Date!

Technology Roundtable
Wednesday, May 8, 2019
9 am–11 am

Maximizing Chrome for Learning on a Chromebook

Presented by the Area IV LTC

Wednesday, May 8, 2019

12:30 pm—3:00 pm * \$10.00



Customizing the Chrome browser on your Chromebook will enhance students' learning in the classroom. We will explore tabs, search engines, extensions, bookmarks and apps to engage students in new learning experiences. Maximizing Chrome will transform the way students learn.



School Board Leadership Training

Presented by Keven Forney & Mike Trask

Wednesday, May 8, 2019

5:00 pm—9:30 pm * \$150.00

Regional Office of Education #11 in conjunction with ROE SchoolWorks is pleased to offer School Board Leadership Training as an Illinois State Board of Education approved provider. The four hour training, developed by a team made up of superintendents and school board members from east central Illinois, meets the requirements set forth by 015 ILCS 5/10-16a. The training features information and interactive scenarios on the topics of:

- Education and Labor Law
- Financial oversight and accountability, and
- Fiduciary responsibilities

Effective June 13, 2011, all school board members elected or appointed for a term of a least one year's duration from that date forward must receive mandatory training. P.A 97-08 (105 ILCS 5/10-16a new) reads:

“Every voting member of a school board of a school district elected or appointed for a term, beginning after the effective date of this amendatory Act of the 97th General Assembly, within a year after the effective date of this amendatory Act of the 97th General Assembly, or the first year of his or her first term, shall complete a minimum of 4 hours of professional development leadership training.”

For any questions regarding professional development opportunities, please contact
Katie O'Dell at 217-348-0151 or kodell@roe11.org

Effective Communication for Difficult Conversations

Presented by Susan Baker

Thursday, May 9, 2019

9:00 am—2:30 pm * \$150.00



This workshop takes proven ideas from research and weaves them into practical activities that provide school staff with the tools needed for successful communication with others, especially when confronted with difficult situations. This action-packed workshop will help participants understand how their words, tone and body language affect their communication with others through the use of videos, role plays, and other group activities. In addition, they will also discover how they tend to react when under stress. Strategies and actual techniques for resolving difficult encounters they may have with others will be introduced. Sensitivity to cultural and special education needs will also be addressed. Most importantly, participants will learn how to maintain a positive school climate through use of effective time management, professional etiquette, and confidentiality to ensure outstanding customer service to all who enter the school. This is a highly interactive session with practical suggestions for immediate application.