

# Regional Office of Education #11 Spring 2018 Professional Development

The Regional Office of Education #11 is committed to providing educators and support staff with high quality professional development. Below are just a few comments your fellow educators shared on evaluations from fall workshop offerings.

*“Amazing in every aspect of the content and presentation.”*

*“Awesome workshop! I cannot wait to take this information back to my school.”*

**“Presenters were very knowledgeable and provided time for the participants to discuss, collaborate, and plan with the information presented.”**

**“The ROE is offering wonderful opportunities for our area, so I will do my best to encourage others to take advantage.”**



**“I am a veteran teacher, but having this workshop will help me redefine and change how I approach differentiation in my classroom.”**

*“I got some great ideas. I was also inspired and re-energized.”*

*“This has been BY FAR one of my favorite professional development seminars. The time flew by and I had actual activities I could bring back to my students...”*

**“From this professional development, I grew the most in learning how to incorporate engaging yet enjoyable routines in the classroom that benefit both myself as a teacher and my students as learners.”**

## **Bobbi Mattingly, Ph.D.**

Regional Superintendent  
of Schools  
bmattingly@roe11.org

## **Kyle Thompson, Ph.D.**

Assistant Regional  
Superintendent of Schools  
kthompson@roe11.org

## **Regional Office of Education #11**

730 7th Street  
Charleston, IL 61920  
8:00 AM—4:30 PM M-F  
Telephone: 217-348-0151

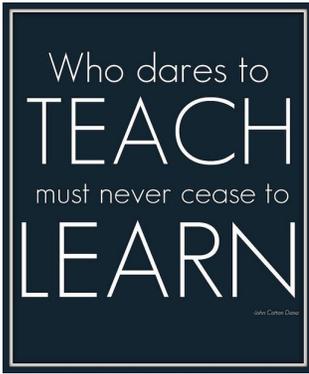


## **Katie O'Dell**

Professional Development  
Coordinator  
kodell@roe11.org

## **Our Mission**

To provide services for learning  
using excellent leadership,  
professional development, and  
student programs



## Bringing the ELA Classroom into the 21st Century

Presented by Kendall Huffman

Monday, February 12, 2018 \* 9:00 am – 11:00 am \* \$10.00

Technology and classrooms are evolving each and every year. It is time for ELA classrooms to continue their journey into the 21st century. This workshop will provide strategies, activities, and resources to bring ELA classrooms into the 21st century and help meet the needs of our students.

## Response to Intervention: What Administrators Need to Know

Presented by Kristen Holly

Thursday, February 15, 2018 \* 8:30 am—1:30 pm \* \$10.00

Response to Intervention (RtI), recently renamed to Multi-Tiered System of Support (MTSS), has implications for all students in reading, math, and behavior. Administrators make decisions about schedules, staff, and resources as well as evaluate instruction regularly. Administrators also serve as the LEA for their building in all special education decisions. Therefore, it is essential for them to have an in-depth understanding of RtI. In this workshop, participants will develop a deeper understanding as well as practical ways to apply the practices K-12. There will be an emphasis on Tier 1 instruction, Tier II interventions and special education eligibility. There will be time built in to the workshop schedule to analyze data, current structures, and develop plans for improvement.



This newsletter does not contain a complete listing of all the professional development opportunities available through ROE #11. Please continue to visit our website to view all available workshops.

[www.roe11.k12.il.us](http://www.roe11.k12.il.us)

## Physical Education Professional Learning

### Community (Grades K-12)

Facilitated by Mariah Bolin

Friday, February 16, 2018 \* 1:00 pm—3:30 pm \* FREE!

During this networking session, physical education teachers will be discussing:

- Activities to get students active during PARCC testing
- Limited space activities
- Fitness testing
- Adaptive Physical Education modifications (equipment and ideas).



*Education is the most powerful weapon which you can use to change the world. —Nelson Mandela*

Register today!  
This session is  
almost full!

## Student Behavior Threat Assessment—AA #990

Presented by Dr. Sandra and Ron Ellis

Tuesday, February 20, 2018 \* 8:00 am—4:00 pm \* FIASE Board Room \*  
\$15.00 Administrator Academy Fee, \$10.00 Lunch

The purpose of this one-day seminar is to provide increased understanding of the framework and application of student behavioral threat assessment in elementary and secondary schools. The training materials provide in-depth information, model policies and sample operational guidelines, protocols for law enforcement interviews of students at school, threat assessment team models, and related research studies. The training targets actions based on behavioral assessments and focuses attention to school and public safety concerns as well as legal issues involved in the process of managing potentially dangerous student behavior. Participants will gain an enhanced understanding and ability to identify persons exhibiting threatening or aberrant behaviors, evaluate the risk of the threat, and provide appropriate interventions and case management strategies to reduce the risk of violence.



## Introduction to Twitter: It's Not Just for the Tech Gurus and Millennials!

Presented by Monica Genta

Wednesday, February 21, 2018 \* 4:45 pm—8:00 pm \* \$10.00



Twitter is an AMAZING learning tool that connects users to TONS of learning opportunities. For newbies it may seem intimidating or like just another form of social media, but I promise it's not! Twitter is the world's best FREE professional development. Come find out how you can use "tweets" to expand your professional learning network and find amazing ideas, lessons, or activities from millions of awesome teachers and leaders from around the globe.

**Looking for a complete workshop flyer? Go to [www.roe11.k12.il.us](http://www.roe11.k12.il.us) and click on Professional Development!**

## I'm an Elementary Teacher and I Teach Science(ish)

Presented by Monica Genta

Monday, February 26, 2018 \* 4:45 pm—8:00 pm \* \$10.00



Elementary teachers are awesome! They are responsible for so much curriculum and it can be hard to get it all in. How do they get it all done? Science usually gets pushed to the side and students are missing out on opportunities to learn and explore this essential field. Come discover how science is not really just a subject, but more importantly a way of thinking. Demonstrations, experiments, labs, and hands on activities during this session will prove how science can always be connected back to your math and reading time. These ideas will transform your thought from there isn't time right NOW to bringing back some of that WOW factor.

Engagement through  
English Language Arts  
Presented by Kendall Huffman

Tuesday, February 27, 2018

\* 9:00 am—11:00 am \* \$10.00



As students have more and more access to technology, teachers are struggling to provide engaging learning opportunities in the classroom. This session will explore strategies, tools and resources to increase student engagement with writing, grammar, informational texts, and literature. Participants will walk away with lesson plan resources to be used in their classroom.

Title I Professional Learning  
Community (Grades K-12)  
Facilitated by Angela Coady &  
Cindy Spencer

Wednesday, February 28, 2018

\* 9:00 am—2:30 pm \* \$10.00

This networking opportunity will allow Title I teachers from our region to collaborate on a variety of topics including, but not limited to:

- Information shared at the ESSA conference
- Scheduling
- Assessments to determine qualification and show progress

*The capacity to learn is a gift; the ability to learn is a skill; the willingness to learn is a choice. —Brian Herbert*

Incorporating SAT Style Writing in the Classroom

Presented by Kendall Huffman

Thursday, March 1, 2018 \* 9:00 am—11:00 am \* \$10.00

As teachers begin stressing about preparing students for the SAT in April, along with the regular classroom demands, it is imperative that they incorporate this test prep into their regular curriculum. To prepare students for the writing portion of the SAT, students have to be prepared to analyze an argument and explain the author's effectiveness. This session will explain how to utilize the wildly popular "Article of the Week" assignment to help prepare students for the test. During this workshop, attendees will learn about implementation, receive student work examples, sample passages, rubrics, etc.



What Time is It? **GAME TIME!** Quick and Easy Learning Games

Presented by Monica Genta

Tuesday, March 6, 2018 \* 4:45 pm—8:00 pm \* \$10.00

Get your game face on for this ridiculously engaging session that will get you feeling like a kid again. We know students love the following: competition, candy, and crazy fun! Why not combine all 3 for this intensely entertaining session where you can learn some new games that are bound to get your kids learning and loving your subject? Say goodbye to your Jeopardy power-point and come get some fresh ideas that will lead you to educational victory.

## How do I register for a workshop?

1. Visit the ROE #11 website at: [www.roe11.k12.il.us](http://www.roe11.k12.il.us)
2. Click on [My PD Account](#) in the top right corner of the website.
3. New Users will enter an email and password under '[Register](#)'. Click Register.
  - \* Returning Users will enter information under '[Login](#)'. Click Login.
  - \* All returning users will skip to step #7 after logging in.
4. Click on [edit your password and account details](#).
5. Complete the top portion (first and last name) and click Save Changes.
6. Click on [edit](#) under Billing Address.
7. Enter the required information and click Save Address.
8. To search for Professional Development opportunities, hover over [Professional Development](#) in the top bar, hover over [Events](#), and click on [Search Events](#).
9. Search for the title of this professional development activity and click [Find Out More](#) under the description.
10. Scroll to the bottom of the next page and click [Add to Cart](#).
11. Click [Proceed to Checkout](#) to verify registration.
12. Verify the information is correct on the 'Checkout' page, [enter your IEIN to the right](#) and click [Place Order](#).
13. The next page serves as a confirmation of registration for the professional development activity.

# Food Service Staff - Save the Date!

**Thursday, March 1, 2018: 4:00 pm —7:30 pm @Kansas TLC**

**Wednesday, March 7, 2018: 4:00 pm—7:30 pm @Windsor Elementary**

**\*\*More information regarding topics for each session will be sent out soon.**

## **Buildings and Grounds Maintenance Staff**

### **Professional Learning Community**

**Facilitated by Katie O'Dell**

**Wednesday, March 7, 2018 \* 9:00 am—11:30 am \* FREE!**

**To register for this opportunity: contact Katie O'Dell by email ([kodell@roe11.org](mailto:kodell@roe11.org)) or by phone (217-348-0151) with the names of those wishing to attend.**

**Custodians and maintenance employees are the “guardians of the school environment” for students, staff and the community. This is why meaningful and multi-tiered professional development and networking opportunities should be available for these professionals. This is the first session the Regional Office of Education is holding and will be more of an open-floor for discussion. Dr. Mattingly and Dr. Thompson will also be available to discuss Health and Life Safety Inspection guidelines. Time will also be allotted at the end of the session to discuss future meeting opportunities.**



*The most valuable resource that all teachers have is each other. Without collaboration our growth is limited to our own perspectives.*

*- Robert John Meehan*



## Engaging Students in Social Sciences (Grades 6-12)

Presented by Katie Elvidge and Kathi Rhodus

Wednesday, March 14, 2018 \* 8:30 am—2:30 pm \* \$15.00

The new Illinois Learning Standards for Social Science emphasize the use of inquiry in the classroom. In addition to discussing inquiry and why it's important, the morning session will focus on how to engage students in the social sciences through the use of a five-stage inquiry process. As each stage is discussed, a variety of strategies will be provided. The afternoon of this full-day training will provide teachers the opportunity to begin incorporating what they have learned into their classroom as well as network with other colleagues from the area. Katie and Kathi will be available to provide guidance and answer questions as participants work.

### Learning Targets: Getting the Most out of Class Time

Presented by Dr. Vicki Riggen & Katie O'Dell

Thursday, March 15, 2018

\* 9:00 am—2:30 pm \* \$10.00

Establishing clear learning targets can make the best use of valuable instructional time. During this workshop, participants will:

- practice creating learning targets and explore multiple ways to share these with students,
- discuss how to use rubrics to communicate learning targets,
- discuss ways to use examples of strong and weak work, and
- learn how to match assessments to targets.



### Integrating Technology into the Classroom

Presented by Kendall Huffman

Thursday, March 15, 2018

\* 4:45—7:00 pm \* \$10.00

Teachers attend workshop after workshop learning about new tools or resources that can be used in their classrooms but often, upon return, find it difficult to implement. During this workshop, teachers will bring lesson plans or entire units from their own curriculum and will work to integrate technology into their own plans. Teachers will be provided resources for a variety of assessments and/or activities. This training is meant to allow teachers time to work on implementation of technology resources.

**Reserve your seat before the registration deadlines. Workshop opportunities are often canceled if not enough participants are registered by that date.**

# Formative Assessment Strategies for the 7-12 Classroom

Presented by Christopher Young & Jen Chovanec

Monday, March 19, 2018 \* 9:00 am—3:30 pm \* \$10.00

Curious as to how you can quickly and efficiently assess your students' knowledge and understanding of your content? Struggling with how to then drive your instruction based off the results?

During this workshop, teachers will be able to create their own formative assessments to take back and immediately implement seamlessly into their own classrooms and curriculum. Teachers will have time to discuss formative assessment, participate in and model, and then have time to create their own assessments to suit their needs. In addition to these strategies, we will discuss classroom management procedures and the benefits of flexible seating options that may both help in aiding formative assessment.



All workshops are held at the Regional Office of Education #11 unless otherwise stated.



## K-12 Music Professional Learning Community

Facilitated by Eric Mueller

Monday, March 19, 2018 \* 1:00 pm—3:30 pm \* FREE!

Join other K-12 music teachers for an afternoon of collaboration! During this session, attendees will discuss:

- motivating the unmotivated student
- new ideas learned from the Illinois Music Education Association Conference, and
- formats for summer lessons and camps and/or college events.

## This Shift is Crazy—Moving from Growth Mindset While Getting Gritty

Presented by Monica Genta

Monday, March 19, 2018 \* 4:45 pm—8:00 pm \* \$10.00



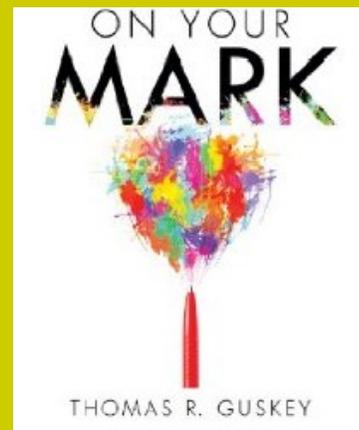
I can't do this! The famous four words from students, right? What if all the frustration from kids, parents, and teachers could be eliminated with one simple word. Yet! I can't do this....yet! Come explore how changing the way we think about thinking can change everything! Whoa, sound too deep for you? We promise this session will be highly engaging, positive, and will leave you headed down the road to Growth-town. Not only that, you will walk away with ideas of how to implement the growth mindset in your classroom to create some grit in your kiddos...and you!

## Challenging the Conventions of Grading and Reporting

Presented by Katie O'Dell

Wednesday, March 21, 2018 \* 9:00 am—2:30 pm \* \$10.00

This session is not for anyone who is comfortable with the status quo in education. It's not for those who trust in traditions and find it easy to ignore research evidence that challenges those traditions. During this workshop, we will take a long, hard, honest, and uncensored look at the way we grade students in schools and report their learning progress. Grading and reporting continue to be a mainstay of traditional practice, seemingly immune to reform efforts. To challenge traditions, means going against the grain, but true leadership requires boldness and courage. This session will be perfect for anyone looking to change the districts grading and/or reporting policies—teachers or administrators.



## Being the Blue Apple—Innovative Teaching and Learning Ideas

Presented by Monica Genta

Monday, March 26, 2018 \* 4:45 pm—8:00 pm \* \$25.00

\*\*All participants receive a copy of the book, *Game Changers*

Creepy fur. The Bet. Signage. What do these seemingly meaningless statements have to do with education? Everything! Come discover how changing the way students respond to YOU can revolutionize your classroom. These innovative teaching strategies, based on Genta's 2015 book, "Game Changers" are outside the box, but add whimsy and motivation to your environment. Most importantly, these ideas work and are bound to change the way the game is played in your classroom.

Are you doing something cool in your classroom that you would like to share with other teachers? Are you interested in becoming a presenter? ROE #11 loves to highlight teachers in our region who are doing wonderful things in the classroom. Contact Katie O'Dell if you are interested in this opportunity.

## Facilitating Speaking and Listening and Disciplinary Literacy (K-12)

Presented by Dr. John Bickford

Wednesday, April 4, 2018 \* 9:00 am—2:30 pm \* \$10.00

This workshop is designed for social studies, science and English language arts teachers of any grade level. It centers on facilitating students' speaking and listening skills, an under emphasized aspect of Common Core and Illinois Learning Standards. To do so, teachers are guided to select relevant, complex, age-appropriate topics, locate and develop curricular materials and engage students in close reading and text-based writing. This will help position students to engage in constructive dialogue about the topics. This is not teaching to the test. It can be applied to any grade level in which students read and write about diverse texts.



Like us on Facebook and follow us on Twitter for updates on workshops!

Regional Office Of Education #11

@ROE\_ELEVEN



# Save the Date!

**Tech for Danielson**

**Presented by Tim McIlvain**

Monday, April 9, 2018

Check the website for more information!

## Art Professional Learning Community (Grades K-12)

Facilitated by Stephanie Alexander

Wednesday, April 11, 2018 \* 1:00 pm—3:30 pm \* FREE!



This professional learning community will allow teachers to collaborate with other area art teachers. Topics included, but are not limited to: how to incorporate the art standards into their lessons, teacher evaluations and they also plan to share lessons they are currently using in their classrooms.

## Formative Assessment in the Classroom

Presented by Dr. Vicki Rikken & Katie O'Dell

Thursday, April 12, 2018 \* 9:00 am—2:30 pm \* \$10.00



Where am I going? Where am I now? How can I close the gap? Participants will learn how to use formative assessments to guide and support student learning. Strategies discussed will include building a feedback loop into the teaching cycle and offering students an opportunity to track, reflect on, and share their learning process.

## Using Passion, Purpose, & Positivity—Celebrating Awesome in Your Classroom

Presented by Monica Genta

Monday, April 16, 2018 \* 4:45 pm—8:00 pm \* \$25.00

\*\*All participants receive a copy of the book, *180 Days of Awesome*



Teachers carry the 3 P's with them every day: passion, purpose, and positivity. Because of those essential elements, teachers know how to celebrate awesome in their classrooms! Come along on this 180 day quest as we learn to focus on those little amazing moments that have the power to change everything. Sometimes it's the small things that make the biggest difference. This session is based on the 2017 book, "180 Days of Awesome" and will be full of tips, tricks, stories, and solid ideas on how to celebrate education with your students and staff on a daily basis.

## Maximizing the Impact of Peer and Self Assessment

Presented by Dr. Vicki Rikken & Katie O'Dell

Thursday, April 19, 2018

\* 9:00 am—2:30 pm \* \$10.00

This session will take a deeper look at the value of self and peer assessment; teaching students to peer/self assess successfully and to set goals for next steps. Educators will learn several new strategies as well as assessment activities that will assist in developing this technique.

*If we teach today's students as we taught yesterday's, we rob them of tomorrow.*

*—John Dewey*



## Fly High with Aviation and the Core Subjects (Grades 4-9)

Presented by Richard Klein

Friday, April 20, 2018

\* 8:30 am—3:30 pm \* \$10.00

Attention teachers in grades 4 through 9! Are you looking for some unique ideas to teach mathematics and science with reading, social studies and technology? If you are, then look no further! This exciting, fun-filled, hands-on workshop will feature activities that show how the thrilling field of aviation is used to connect these subjects in the real world. Using official aeronautical charts, easy to make plotters, and other low cost items, you'll fly high with numerous classroom ready lessons. All activities will be aligned with the current Illinois standards and be very relevant to standardized testing.

Looking for a complete workshop flyer? Go to [www.roe11.k12.il.us](http://www.roe11.k12.il.us) and click on Professional Development!

## Digital Learners in a Digital World—Easy Ways to Infuse Technology into Learning

Presented by Monica Genta

Monday, April 23, 2018 \* 4:45 pm—8:00 pm \* \$10.00



There is a big push to use technology in instruction for our 21st century learners. We know students respond well to electronics, apps, and online ideas, but how can that play a role in our instruction? Come find out how free websites, awesome applications, and other tech tricks and tips can take your classroom to the next level. This can be a foundation for huge learning opportunities in your classroom! Whether in an elementary or secondary environment, these ideas can be adapted for any age and any subject. You will leave feeling like a 21st century teacher!

*It is what we are excited about that educates us. —Mike Rose*

# Food Service Staff - Save the Date!

Wednesday, April 25, 2018: 4:00 pm —7:30 pm @Windsor Elementary

Thursday, April 26, 2018: 4:00 pm—7:30 pm @Kansas TLC

24-hour cancellation notice given by phone or email is required to avoid being billed the workshop registration fee.

## Developing Emergency Operations Plans (OEP's) K-12 101 Train the Trainer Presented by Readiness Emergency Management for Schools (REMS)

Friday, April 27, 2018 \* 8:00 am – 3:30 pm \* FREE!

In collaboration with their local government and community partners, schools can take steps to plan for these potential emergencies through the creation of a high-quality school emergency operations plans (EOP). With this K-12, train-the-trainer training, an expert team will train potential master trainers on the recommended six-step planning process to create a high-quality school emergency operations plan. Who should attend? Any staff responsible for training site-based planning teams, those interested in creating, revising, or enhancing school plans, school staff who serve, or will serve, on their school district's EOP planning team; and other interested community stakeholders, including first responders, emergency medical services personnel, law enforcement, and others are invited to attend.

## Build a Bridge, Not a Wall: Building Strong Relationships with Students

Presented by Monica Genta

Monday, April 30, 2018 \* 4:45 pm—8:00 pm \* \$10.00

Strong relationships with students are the backbone to all learning. Sometimes it feels like students are building walls around growing in this relationship but, where there is a wall, teachers can learn to build a bridge. Come explore how creating an atmosphere that is open, exciting, and fun for students allows them to discover their unique interests, skills, and strengths as individuals. This session will target strategies that will help build a level of trustworthiness among your students and learn how to turn a class into a family.



# Save the Date!

## Google Apps for Office Staff Part 2

Presented by Tim McIlvain

Wednesday, May 2, 2018

Check the website for more information!

For any questions regarding professional development opportunities, please contact Katie O'Dell at 217-348-0151 or [kodell@roe11.org](mailto:kodell@roe11.org)